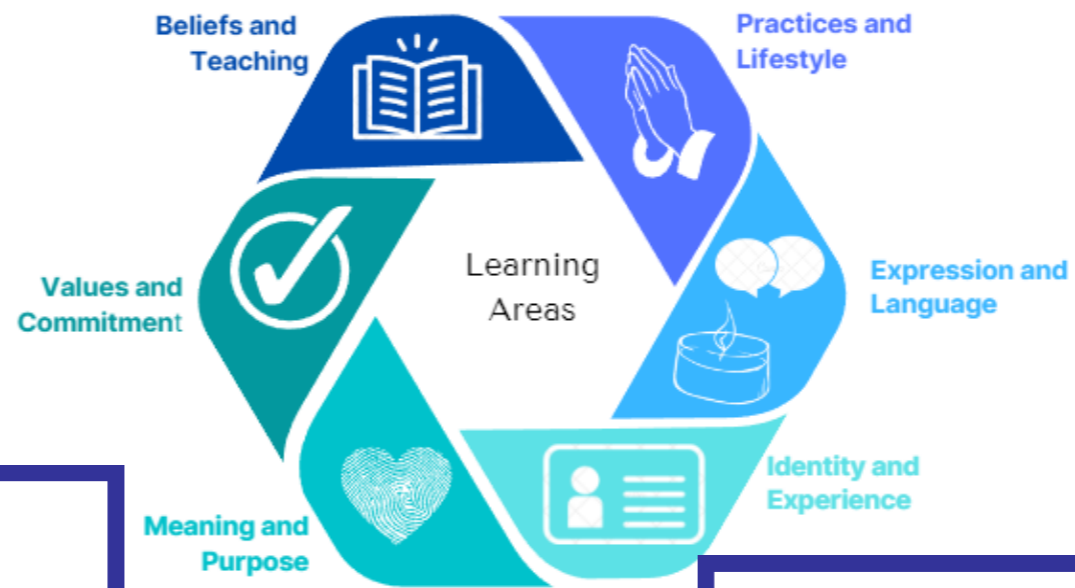




Our Curriculum

RELIGIOUS EDUCATION



“The essence of all religions is one. Only their approaches are different”
- Mahatma Gandhi

EYFS
Early Learning Goal Links:

- Continue to develop positive attitudes about the differences between people
- Understand that some places are special to members of their community
- Recognise that people have different beliefs and celebrate special times in different ways
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

YEAR 1
Children will learn about:

Autumn:
Christianity: churches; an act of worship; a rite of passage ceremony; Christmas story and Harvest Festival

Spring:
An introduction to: Islam, Sikhism and Buddhism; the Easter story

Summer:
An introduction to: Hinduism, Judaism and Humanism.; read bible stories

YEAR 2
Children will learn about:

Autumn:
Christianity: rules and regulations, such as the two Great Commandments; pilgrimage; looking at an act of worship/ a rite of passage ceremony

Spring:
Judaism: religious practice in the Jewish home; stories from the Hebrew scriptures, particularly the Torah; the importance of rules given in the Torah

Summer:
Parables: retelling religious, spiritual and moral stories; identifying the moral of the story

YEAR 3
Children will learn about:

Autumn:
Symbols : the importance of symbols in religion; how symbols convey identity and story

Spring:
Christianity :important religious figures; Christian art; religious ceremonies; festivals and stories

Summer:
Sikhism: important figures; teachers and students; religious clothing; religious art; values of religion; celebrations; festivals and rites of passage



YEAR 4
Children will learn about:

Autumn:
Hinduism: values and beliefs; significant symbols and tradition; gods and the Mandir
Parables: The Good Samaritan, The Lost Sheep, The Prodigal Son

Spring:
Christianity: Easter; known charities and their work; comparison to other religions

Summer:
Significant people: influential people across religions

Tobias and The Angel: an RE study through a painting

YEAR 5
Children will learn about:

Autumn
Christianity: the history of the bible; the features of the Bible; the different types of writing in the Bible; famous stories from the Bible and their meanings

Spring:
Islam: the five pillars; the history of the Qu’ran; important messages from the Qu’ran; the significant parts of a mosque

Summer:
Islam: exploring Islamic celebrations, including Ramadan and Eid

YEAR 6
Children will learn about:

Autumn:
Faith: what faith means; beliefs across religions; tolerance; respect and appreciation

Spring:
Humanism: non-religious meaning; atheism; influential humanist thinkers; and humanist values and beliefs

Summer:
Buddhism: Buddha’s story; values and beliefs; the eightfold path; the four noble truths; significant symbols and traditions



INTENT
Children will be able to explain, understand and appreciate religious and spiritual insights, beliefs and practices and have a shared understanding of morals and ethics. They will have respect and open-mindedness towards others with different faiths and beliefs and develop their sense of identity and belonging through self-awareness and reflection.

IMPLEMENTATION
Children are taught to understand and respect the importance of religious beliefs in the world around them. RE is taught through the local SACRE guidance. We encourage children to use and develop their skills in R.E. and to participate in critical thinking. We aim to ensure that the R.E. curriculum is challenging, dynamic and relevant to pupils of all ages.

IMPACT
Children will be able to demonstrate their understanding through displaying respect, curiosity, tolerance and appreciation of a variety of religions. At the end of each RE unit, a thinking questions is answered using what they have learnt throughout their studies This is used to capture their knowledge and understanding of each specific area of the religion studied.