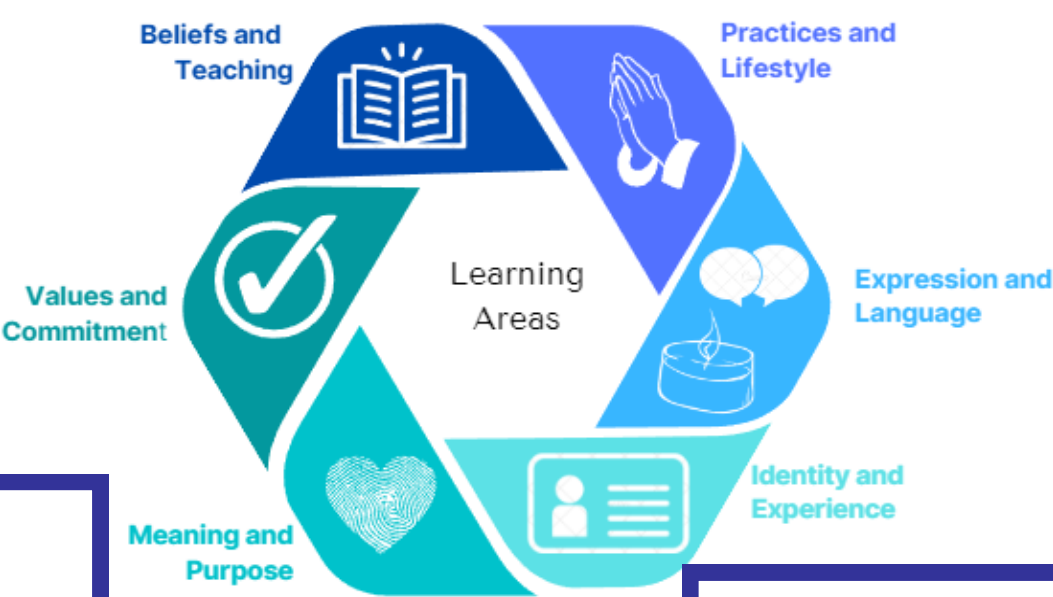


Our Curriculum

RELIGIOUS EDUCATION



“The essence of all religions is one. Only their approaches are different”  
- Mahatma Ghandi

**EYFS**  
Early Learning Goal Links:

Continue to develop positive attitudes about the differences between people

Understand that some places are special to members of their community

Recognise that people have different beliefs and celebrate special times in different ways

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

**YEAR 1**  
Children will learn about:

**Autumn:**  
**Christianity:** churches; an act of worship; a rite of passage ceremony; What it means to belong and the Christmas Story

**Spring:**  
**An introduction to:** Islam, Sikhism, Hinduism, Buddhism, Judaism and Humanism; the Easter story

**Summer:**  
**An introduction to:** Bible Stories

**YEAR 2**  
Children will learn about:

**Autumn:**  
**Christianity:** rules and regulations, such as the two Great Commandments; pilgrimage; looking at an act of worship/ a rite of passage ceremony

**Spring:**  
**Judaism:** religious practice in the Jewish home; stories from the Hebrew scriptures, particularly the Torah; the importance of rules given in the Torah

**Summer:**  
**Parables:** retelling religious, spiritual and moral stories; identifying the moral of the story

**YEAR 3**  
Children will learn about:

**Autumn:**  
**Sikhism:** important figures; teachers and students; religious clothing; religious art; values of religion; celebrations; festivals and rites of passage

**Spring:**  
**Christianity:** important religious figures; Christian art; religious ceremonies; festivals and stories



**YEAR 4**  
Children will learn about:

**Autumn:**  
**Hinduism:** values and beliefs; significant symbols and tradition; gods and the Mandir

**Spring:**  
**Christianity:** Easter; known charities and their work; comparison to other religions

**YEAR 5**  
Children will learn about:

**Autumn:**  
**Christianity:** the history of the bible; the features of the Bible; the different types of writing in the Bible; famous stories from the Bible and their meanings

**Spring:**  
**Islam:** the five pillars; the history of the Qu'ran; important messages from the Qu'ran; the significant parts of a mosque

**YEAR 6**  
Children will learn about:

**Spring:**  
**Humanism:** non-religious meaning; atheism; influential humanist thinkers; and humanist values and beliefs

**Summer:**  
**Buddhism:** Buddha's story; values and beliefs; the eightfold path; the four noble truths; significant symbols and traditions



**INTENT**  
Children will be able to explain, understand and appreciate religious and spiritual insights, beliefs and practices and have a shared understanding of morals and ethics. They will have respect and open-mindedness towards others with different faiths and beliefs and develop their sense of identity and belonging through self-awareness and reflection.

**IMPLEMENTATION**  
Children are taught to understand and respect the importance of religious beliefs in the world around them. RE is taught through the local SACRE guidance. We encourage children to use and develop their skills in R.E. and to participate in critical thinking. We aim to ensure that the R.E. curriculum is challenging, dynamic and relevant to pupils of all ages.

**IMPACT**  
Children will be able to demonstrate their understanding through displaying respect, curiosity, tolerance and appreciation of a variety of religions. At the end of each RE unit, a thinking questions is answered using what they have learnt throughout their studies This is used to capture their knowledge and understanding of each specific area of the religion studied.