



Helpful Heroes

Looking at the different jobs people have and why they are important.



Overview of theme:

This unit will have an emphasis on people and communities, which is part of understanding the world. This will build on their previous knowledge of their own immediate families and awareness of similarities and differences between them. The children will progress in Reception to talking about past and present experiences in their own lives and those of their family members, with a greater emphasis on community and traditions.

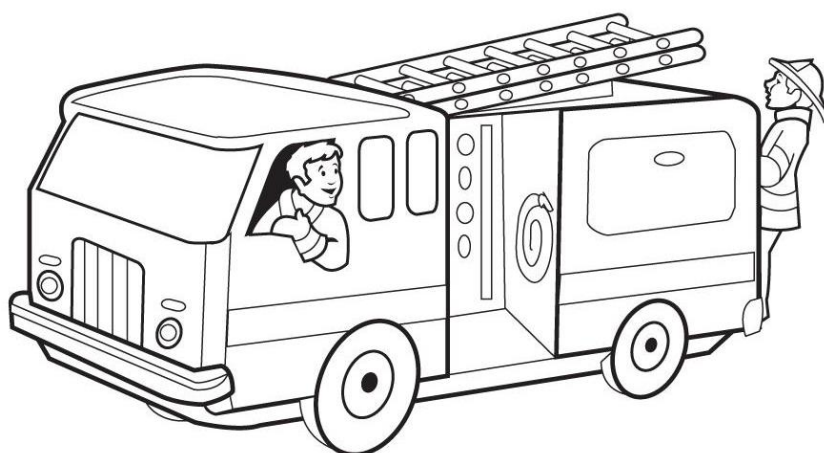
The main intent of this theme is to learn about a range of different occupations and ways of life and to talk about significant events in the children's personal experiences. It will also provide opportunity for the children to engage in imaginative role-play based on their experiences. The children will use available resources to create props to support their role play.

By the end of the topic, the children will have had the opportunity to find out more about the various jobs and roles adults play in their lives, including family members. The topic will help highlight the similarities and differences in the lives of people who are familiar to them and continue to develop their knowledge about the different roles people can play.

Planned visits and school workshops: People Who Help Up Dress Up Day- February 14th
Trip to 'Little Street'- 8th January PM and 9th January AM

Useful information and reference for parents: Talk to your child/ren about the different jobs people are doing when you are out and about. Help them appreciate all the roles that help keep our local area clean and tidy. Encourage your child to ask family members questions about their day and the work they may have undertaken. Give them a job to do around the house to help you. This will develop their independence and give them confidence in the future. Look out for open days at a fire station or visit the Hampton and Kempton waterworks railway (March – November).

Homework linked to theme: Please continue to read to your child every day.
Nursery will continue to change your child's book every week so please send in their book bag every day.



Curriculum overview for the half term and cross-curricular links to the main theme:

Subject focus of the theme: Understanding the World

Core Texts: The Gingerbread Man, The Three Billy Goats Gruff, Animals in Winter. A range of non-fiction texts about different jobs, such as doctors, nurses, vets, firefighters etc.

Personal, social and emotional development

Using our role play area as a stimulus to play in a group, extending and elaborating play ideas; building up role-play activities with other children. The children will select resources they need to build on their role play and begin to accept turn taking.

Communication and language

Listens and responds to ideas expressed by others in conversation
Uses language to imagine and recreate roles and experiences in play
Beginning to understand 'why' and 'how' questions

Physical development

Experiments with different ways of moving
We will continue a range of activities to build the strength in the children's core strength and muscles in their hands.

Literacy

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books
Gives meaning to the marks they make as they write, draw and paint

Mathematics

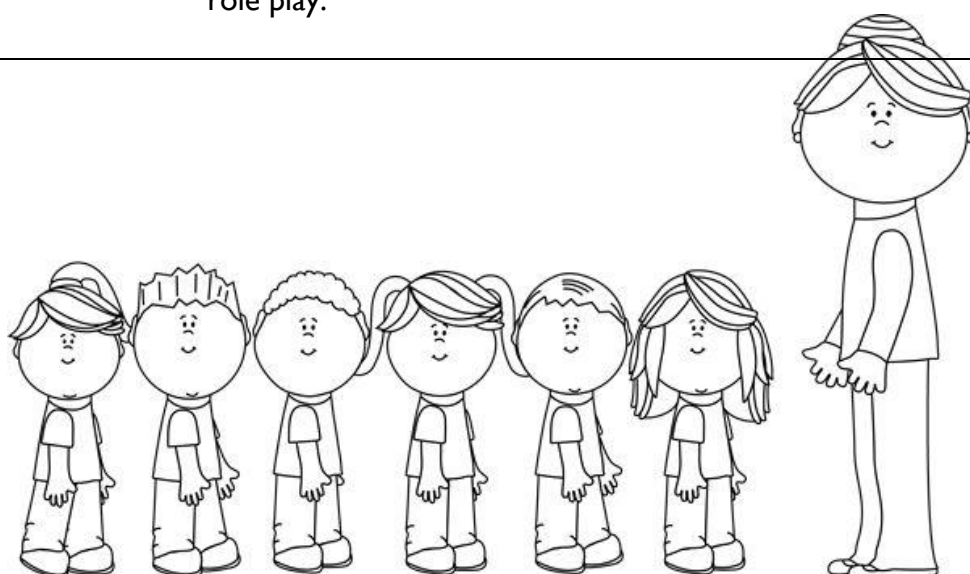
Recites numbers in order to 10
Knows that numbers identify how many objects are in a set
Shows awareness of similarities of shape in the environment

Knowledge of the world including Computing

Shows interest in the lives of people who are familiar to them
Shows interest in different occupations and ways of life
Shows care and concern for living things and the environment
Looks closely at similarities, differences, patterns and change

Expressive arts

Use shapes to represent objects; constructing blocks vertically and horizontally, making enclosures and creating spaces.
Introduces a storyline of narrative into their play, engaging in imaginative role play.



Sequence and structure to curriculum theme

1. What do we know, and what do we want to find out?	The children will start the topic with a trip to 'Little Street'. Discussing the new topic and what it means to the children. Looking at who the 'special people' that help us may be; who will this include? Discussing our current knowledge and what we would like to find out.
2. Who helps us in our community?	Learning about the people we need to help us every day including doctors, firefighters, police officers, shop assistants, chemists, vets and many more.
3. Emergency!	Exploring the role of the emergency services and how they can help us. What do we need to do in an emergency? Speaking to people in those roles including a police officer and vet. Composing questions to ask the visitors.
4. Visitors	We will have visitors in to talk to the children about the different elements involved in their working day. The children will continue to develop their mark making and creative skills, inspired by their learning around 'People Who Help Us'.
5. Dress Up Day	Reflecting on all the different jobs and roles we have learnt about and thinking about what we would like to do when we are older. Finishing the topic with a dress up day (14 th February) themed around 'People who help us'.

Children's learning

By the end of this theme the children will:

- Keep play going, particularly in role play, by responding to what others say or do
- Be more confident to talk to other children when playing, and will communicate freely about home and community
- Be able to accept the needs of others and be more prepared to take turns and share resources
- Listen to others one to one or in small groups, when a conversation interests them
- Build up vocabulary that reflects the breadth of their experiences
- Retell a simple past event in the correct order
- Begin to form recognisable letters
- Understand that equipment and tools have to be used safely
- Sometimes match numeral and quantity correctly
- Begin to represent numbers using fingers, marks on paper or pictures
- Begin to talk about the shape of everyday objects e.g. round, tall
- Talk about some similarities in relation to different occupations and ways of life
- Know information can be retrieved from computers
- Have learnt the following key vocabulary: occupation, vet, doctor, emergency, vehicle, helpful, emergency services, police, ambulance, fire, family, fairy tale, hero