

All About Reception

Meet your new **Reception** team for September 2022



“Let children be children. A skilled five year old grows from a busy four year old, a curious three year old, a cuddled two year old, an adventurous one year old and a communicative baby.”





Meet the staff

- ❑ **Mrs Patten**
Fir Class teacher (4 days) and Early Years Lead
- ❑ **Mrs Jones**
Fir class (1 day)
- ❑ **Ms Mustafa**
Cherry Class teacher
- ❑ **Mrs Keshtmund**
Maple Class teacher
- ❑ **Friends of Chase Bridge – class rep**
to be announced!





Meet the staff

Phase TAS (Nursery, Reception and Year 1)

- ❑ Mrs Pyke
- ❑ Mrs Astbury
- ❑ Mrs West
- ❑ Mrs Newson
- ❑ Mrs Meta
- ❑ Mrs Amin
- ❑ Miss Rush
- ❑ Mrs Elsenawy



Uniform and school bags

Please refer to the uniform policy and remember that:

- ❑ **No jewellery** should be worn apart from a plain watch and small stud earrings
- ❑ **Plain black school shoes** – velcro only (no boots or sport shoes) & school socks
- ❑ **Long hair should be tied up** no fussy hair accessories or shaved patterns
- ❑ **PE kit** worn to school on your child's PE day
- ❑ **Bags** plain, compact/sensible small size



Being prepared

A named water bottle



A school book bag (no rucksacks) in school everyday



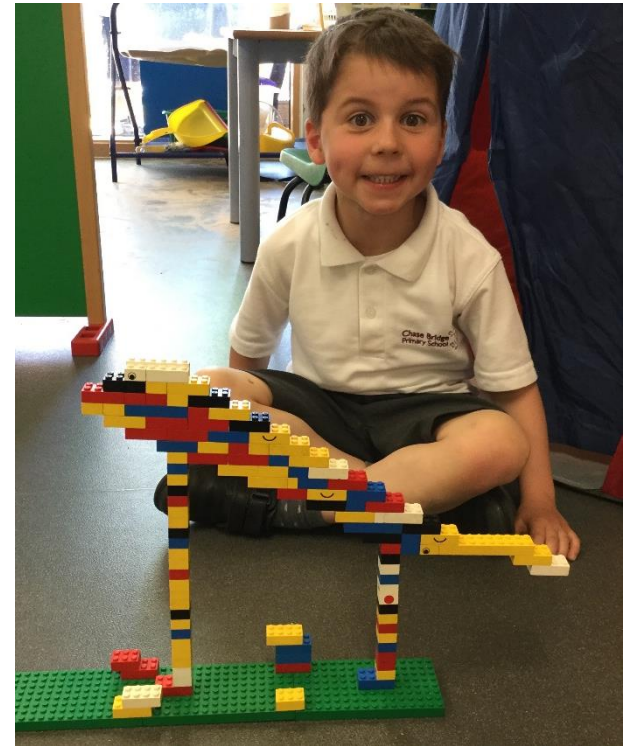
Time keeping

Messages for teachers



Preparing your child for school

- ❑ Practise skills for Independence, such as toileting, dressing and using cutlery.
- ❑ Help them to recognise their name and remember their own things such as cardigans, hats and book bags.
- ❑ Talk and play with your child and help them to share, take turns and cope with not winning.
- ❑ Read to your child everyday.
- ❑ Access local play groups to encourage turn taking and socialising.
- ❑ Encourage mark making and drawing.
- ❑ Talk about how much fun school will be!
- ❑ Playdates

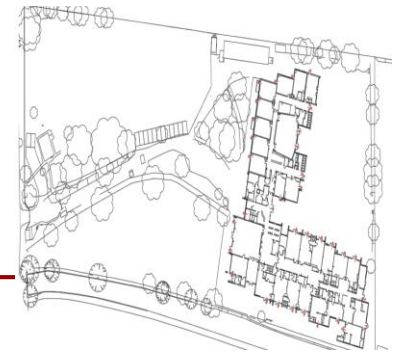


Starting School – a quick goodbye...

- ❑ On the way to school, talk to your child about all the exciting learning they will be doing: 'I wonder if the dinosaurs will be out today.'
- ❑ Remind them of the friends they will be seeing.
- ❑ Drop off with a smile (even if you are struggling to fight back the tears). Assure them that they will have fun at school, learning new things. If you look scared or anxious it will make them feel unsure about the situation – be the best actor you can be! A quick goodbye is best.
- ❑ If your child is upset, it is helpful to remind them of what they will do after school – going to the park, off to the high street, nanny and granddad picking up.



Start and end of the day



- ❑ Children will start school at **8.45**
- ❑ To avoid congestion, we ask that you **please leave** the school site as soon as your child is with their class teacher.

- ❑ Children will finish school at **3.15**
- ❑ The playground will not be in use after school. As pick up points are used for different year groups at their end of day time, all parents are expected to leave the school site as quickly as possible to ensure a safe and calm environment.

- ❑ Each of the hall doors will be allocated to a class. Fir Class is nearest the school entrance and office, Maple Class is next to the decking nearest Nursery and Cherry Class is in the middle.



School lunches

- ❑ All children benefit from a free school lunch.
- ❑ Menus are available on the school website.
- ❑ Lunch is cooked on site in our own kitchens and prepared from fresh ingredients every day.



Our Reception topics

All Reception curriculum details are available on the website:

<https://www.chasebridge.richmond.sch.uk/our-classes/eyfs>

All About Me:
Getting to
know your
child and
helping them
transition

**Once Upon a
Time:** retelling
and performing
traditional tales

**Our Wonderful
World:** similarities and
differences including
contrasting natural
environments

**Reach For
the Stars:**
Exploring the
solar system
including Earth
and the moon.

**Growing and
Changing:**
plants and
animal life
cycles

**Kings,
Queens and
Castles:**
British values,
landmarks and
history



Home-school links



TAPESTRY
ONLINE LEARNING
JOURNAL

Tapestry is our primary platform for keeping in regular contact with you about your child's learning.

We will use Tapestry to:

- set learning tasks for children that focus on reinforcing the learning taking place in school and extending learning further
- provide helpful announcements/reminders to families and children
- inform families of the weekly learning and how they can support
- Build a strong partnership between home and school

Tutorials can be found on the school website.



What do children learn in Reception?

Day in the life video –

<https://www.youtube.com/watch?v=2MNIId6Z09g8>



Any questions?



See you in September!

