

All About Year 3

Meet your team for September 2026



Meet the staff



- Mr Ballantine
3B Class Teacher and Year Group Leader
- Ms Fussey
3F Class Teacher
- Mrs Patten/Mrs O'Hara
3P Class Teacher
- Teaching Assistants
Miss Zoe Misss Melanie- Miss Iwona-
- Friends of Chase Bridge
— class rep
to be announced!



Vision and Values



We run our Chase Bridge vision throughout our curriculum and practice, with an achievement award given weekly for displaying, strengthening and role modelling our core values. Please support our home-school partnership through praising and encouraging these values at home too



School Rules

BE
READY



BE
RESPECTFUL

BE
SAFE



Through our transition, we will support children with Being Ready for the expectations of their new year group, including Being Respectful and Being Safe in their new environment and with their new teachers. A unified message greatly supports children's understanding and development; we thank you for your support with our behaviour expectations.



Uniform and school bags

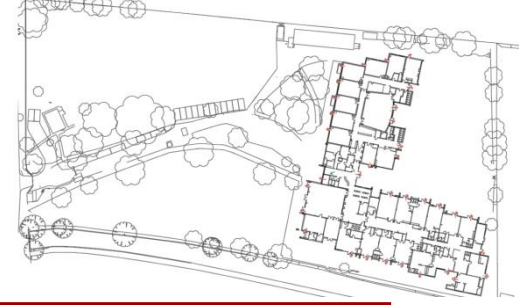
Please refer to the uniform policy and remember that:

- ❓ **No jewellery** should be worn
apart from a plain watch and small stud earrings
- ❓ **Plain black school shoes**
(no boots or sport shoes) & school socks
- ❓ **Long hair** should be **tied up**
no fussy hair accessories or shaved patterns
- ❓ **PE kit** worn to school on your
child's PE day - **Wednesday**
- ❓ **Bags**
plain, compact/sensible small size



AM

Start of the day - 8:45 - 8:55pm



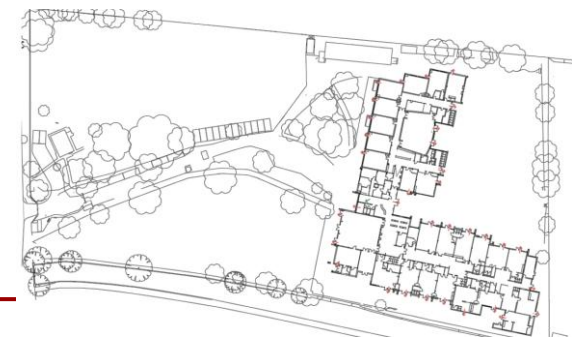
- ❓ Children can be dropped off at the main gate and they can walk to class independently from **8.45am - 8.55am.**

To avoid congestion, we ask that you please leave the school site as soon as your child is with their class teacher.



AM

End of the day - 3:25pm



- ❓ Children will finish school at 3.25pm
- ❓ For Year 3, children will be dismissed via the Chase Hall.

The playground will not be in use after school. As pick up points are used for different year groups at their end of day time, all parents are expected to leave the school site as quickly as possible to ensure a safe and calm environment.



Please can every child also donate a tissue box to the school at the start of term.

Being prepared

? A reusable water bottle



A small pencil case containing ...

- ? a pencil,
- ? handwriting pen,
- ? pencil sharpener,
- ? rubber,
- ? glue stick, (please!)
- ? ruler
- ? highlighter pens,
- ? colouring pens and pencils
- ? whiteboard pen



Our Year 3 topics

All our curriculum details are available on the website:

<https://www.chasebridge.richmond.sch.uk/our-classes/year-3>



Read our Online Safety overview - and discuss with your child (age appropriate): <https://www.chasebridge.richmond.sch.uk/online-safety>



The year ahead

❓ Curriculum based trips

Gurdwara trip, local area walk with a picnic in the park, Lookout Centre, others to be confirmed

❓ Workshops and themed days

Stone Age Day, Egyptian Day and Assembly, Strings Orchestra, Bounceathon, Sports Day, This is Me, Numeracy Day, VE day - any excuse to dress up.

❓ Assessment

End of year achievement is based on termly assessments to help inform our judgements



AM

Year 3 Gallery





Home-learning

At Chase Bridge, we believe in setting meaningful and purposeful home-learning opportunities that helps children to consolidate the core skills they have learnt at school.

Weekly expectations: **Homework set on Tuesdays, due on Tuesday.**

- ❓ **Reading** - minimum of 30 minutes a day
- ❓ **Mathshed** - set once a week
- ❓ **Spelling Shed** - set once a week + a weekly spelling test
- ❓ **Seesaw** - set once every two weeks to consolidate, revisit or preview core learning linked with a broad range of curriculum subjects



Home-school links



Seesaw is our primary platform for keeping in regular contact with you about your child's learning. If you haven't connected yet, please contact the office where they will be happy to send an invite request.

We will use Seesaw to:

- ❓ set weekly learning tasks for children in Years 3 that focus on reinforcing learning from the week, extending learning further, and/or previewing upcoming learning
- ❓ enhance the learning at school
- ❓ provide helpful announcements/reminders to families and children
- ❓ inform families of the weekly learning and how they can support
- ❓ celebrate awards and achievements
- ❓ Build a strong partnership between home and school

*Seesaw should **not** be used to send messages regarding incidents at school, concerns to raise, medical needs or absence requests. Messages are checked once a week and are used primarily for the teacher to contact parents to share learning celebrations and expectations; please email the info account if you wish to contact the teacher about any of the above.*



How you can help in school

Can you ...

- ❑ Help in class?
- ❑ Listen to readers?
- ❑ Volunteer in our library?
- ❑ Help on a school trip?
- ❑ Share your expertise with the children?
- ❑ Mystery readers
- ❑ Career Presentations

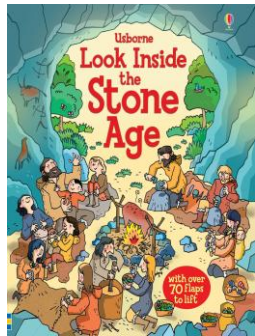
Please make sure you talk to your class rep. and/or teachers



Year 3 Holiday reading list

Here are some suggestions of great books that you could read over the holidays.

Summer Reading Challenge at your local library https://www.richmond.gov.uk/summer_reading_challenge



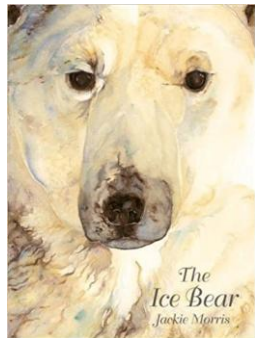
A lift-the-flap book packed with information about life from the Stone Age to the start of farming, early metal working and the Iron Age. A fun and informative first look at a key UK curriculum topic.



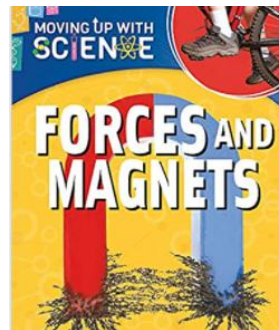
Marcy becomes trapped inside an Ancient Egyptian Sphinx. On her journey Marcy must learn to overcome her fears and challenge evil as she encounters hieroglyphs, Egyptian gods and ancient tombs as she goes about her quest.



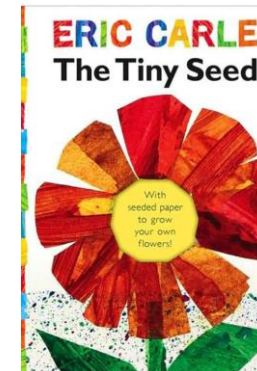
Readers familiar with the *Where's Wally?* books will dive right in without hesitation as they search for different characters, animals, symbols and objects that all build up to create a detailed picture of different aspects of life in Ancient Egypt.



In distant northern lands, the ice bear has given birth to two tiny cubs. As she sleeps, Raven the trickster steals one cub away, dropping him as a human child in the path of a hunter and his wife.



Takes you on a journey of scientific discovery. Find out how we use forces everyday; which force pulls objects down holes and why Earth acts like a huge magnet. Explore which materials are magnetic and discover how to test them.



Included with the book is an actual seed packet that's plantable so your child can see the story of the book with their own eyes.



You can find more recommended books on: www.schoolreadinglist.co.uk

Move Up Morning

- ❓ The children will spend the morning meeting their new teacher and getting to know their new classroom on **14th July**

