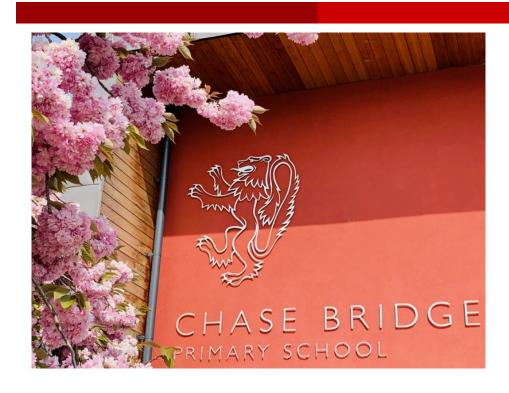
All About Year 4

Meet your new team for September 2025





Meet the staff



- Miss Klever4K Class Teacher and Year Group Leader
- ☐ Mr Kelly
 4C Class Teacher
- ☐ Miss Brown
 4B Class Teacher
- ☐ TBC
 Year 4 Teaching Assistants
- Friends of Chase Bridge- class repto be announced!



Vision and Values







We run our Chase Bridge vision throughout our curriculum and practice, with an achievement award given weekly for displaying, strengthening and role modelling our core values. Please support our home-school partnership through praising and encouraging these values at home too



School Rules



Through our transition, we will support children with Being Ready for the expectations of their new year group, including Being Respectful and Being Safe in their new environment and with their new teachers. A unified message greatly supports children's understanding and development; we thank you for your support with our behaviour expectations.



Uniform and school bags

Please refer to the uniform policy and remember that:

- No jewellery should be worn apart from a plain watch and small stud earrings
- Plain black school shoes
 (no boots or sport shoes) & school socks
- Long hair should be tied up no fussy hair accessories or shaved patterns
- PE kit worn to school on your child's PE day Monday
- □ **Bags**plain, compact/sensible small size





Start of the day - 8:45 - 8:55pm

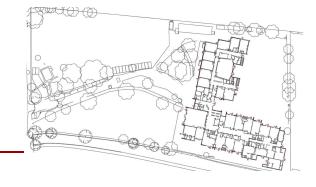
Children can be dropped off at the main gate and they can walk to class independently from 8.45am 8.55am.

To avoid congestion, we ask that you please leave the school site as soon as your child is with their class teacher.





End of the day - 3:25pm



- ☐ Children will finish school at 3.25pm
- □ For Year 4, children will be dismissed via the front of the school main entrance (4K) / outside 4C classroom (4C/4B)

The playground/fields will not be in use after school. As pick up points are used for different year groups at their end of day time, all parents are expected to leave the school site as quickly as possible to ensure a safe and calm environment.







Please can every child also donate a tissue box to the school at the start of term.

Being prepared

A reusable water bottle



A small pencil case containing ...

- □ a pencil,
- pencil sharpener,
- rubber,
- glue stick,
- ruler
- highlighter pens,
- colouring pens and pencils
- whiteboard pen





Our Year 4 topics

All our curriculum details are available on the website:

https://www.chasebridge.richmond.sch.uk/our-classes/year-4



Read our Online Safety overview - and discuss with your child (age appropriate): https://www.chasebridge.richmond.sch.uk/online-safety



The year ahead

- Planned trips are: The Verulamium St Alban's,
 The Natural History Museum, The Mandir (Neasden)
- Viking workshop
- Roman Day
- Swimming (4K in the Autumn Term, 4B in Spring and 4C in the Summer Term)





Home-learning

At Chase Bridge, we believe in setting meaningful and purposeful home-learning opportunities that helps children to consolidate the core skills they have learnt at school.

Weekly expectations:

- **Reading** minimum of 30 minutes a day
- **Mathshed** set once a week
- **Spelling Shed** set once a week + a weekly spelling test
- **Seesaw** set once a week to consolidate, revisit or preview core learning linked with a broad range of curriculum subjects.



Home-school links



Seesaw is our primary platform for keeping in regular contact with you about your child's learning. If you haven't connected yet, please contact the office where they will be happy to send an invite request.

We will use Seesaw to:

set weekly learning tasks for children in Years 1 - 6 that focus on reinforcing
learning from the week, extending learning further, and/or previewing
upcoming learning
enhance the learning at school
provide helpful announcements/reminders to families and children
inform families of the weekly learning and how they can support
celebrate awards and achievements
Build a strong partnership between home and school

Seesaw should <u>not</u> be used to send messages regarding incidents at school, concerns to raise, medical needs or absence requests. Messages are checked once a week and are used primarily for the teacher to contact parents to share learning celebrations and expectations; please email the info account if you wish to contact the teacher about any of the above.

How you can help in school

Can you ...

- Help in class?
- Listen to readers?
- Volunteer in our library?
- Help on a school trip?
- Share your expertise with the children?
- Mystery readers

Please make sure you talk to your class rep. and/or teachers

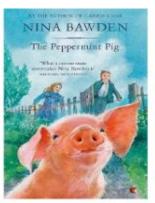


Holiday reading list

Here are some suggestions of great books that you could read over the holidays. Why not link this to the **Summer Reading Challenge at your local library** where you have to read six books?



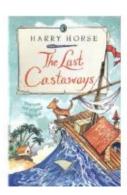
When 11-year-old
Edwin receives a
strange handbook,
he learns that he is
the last and only
person alive who can
catch Monsters. And
so begins a unique
and illustrated
commentary of his
page-turning
adventures



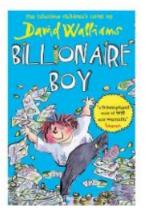
Polly, the youngest in her family, finds it difficult to adjust to a sudden change at home until she acquires a special pet pig. An ideal class reader book for year four children.



Beans calls her dad 'Gadgetman' because of the amazing gadgets he invents – everything from exploding biscuits to Spy Kits.



The adventures of Grandfather and his dog Roo on the good ship 'Unsinkable' including voyages to find the Door to the Sea, the entranceway to the Forgotten Sea, and the Great Cod Bank.



Joe has all the money and all the possessions anyone could ever want.
There's just one thing he doesn't have – a friend



You can find more recommended books on: www.schoolreadinglist.co.uk

Move Up Morning

The children will spend the morning meeting their new teacher and getting to know their new classroom on Wednesday 16th July.





See you in September!



