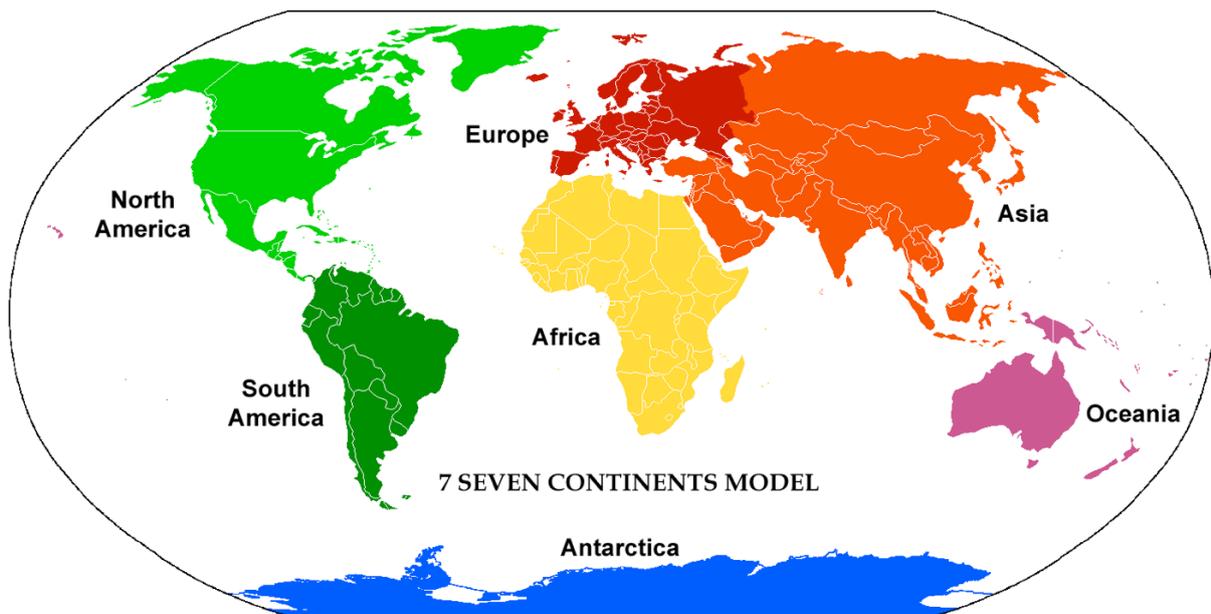




The World's Geography

A study of the continents, countries, capital cities and their geographical features.



Overview of theme:

This term has a geography focus. This unit will build on computing skills learnt in Year 3 when children looked at the world climatic zones and geographical changes in the local area. The children will continue to develop their skills in Year 5 when they compare and contrast a region in the UK with a region in Japan. This unit will also develop the children's general geographical knowledge, which will be enhanced by creating news broadcasts from around the world.

The main intention of the unit is for children to develop a secure general knowledge of the continents, countries, capital cities and main geographical features of those. The children will begin to understand the differences in size, population, climate and geographical features of selected countries around the world.

By the end of this topic, children will have gained knowledge about the world's geography. They will be able to name the continents, and countries within those continents, their capital cities and each country's main geographical features, such as important rivers, mountain ranges and climate associated with those countries.

Planned visits and school workshops:

News broadcasts workshop

Useful information and reference for parents:

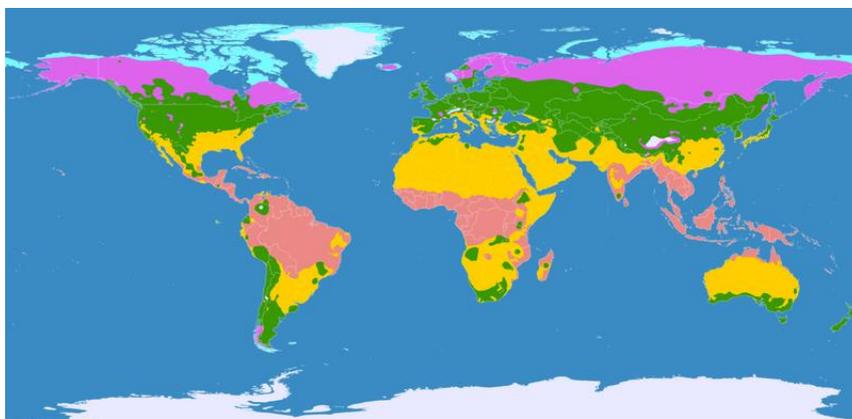
www.mathletics.co.uk – for maths skills.

<https://trockstars.com/login> – for times table practice.

www.spellingshed.com - for spelling practice.

Homework linked to theme:

Use Google Earth to discover some countries you are interested in, maybe one from each continent. Locate countries, continents and main cities in an atlas or on a globe.



Curriculum over for the half-term and cross-curricular links to the main theme:

Subject focus of the theme: **Geography**

Core text: The Fantastic Flying Books of Morris Lessmore

English	<ul style="list-style-type: none">• Creating storyboards• Writing scripts for a news broadcast• Understanding and identifying key features of biographies and autobiographies• Writing a biography about a key person linked to a specific country• Key features of a press release
Mathematics	<ul style="list-style-type: none">• Finding equivalent fractions and decimals• Ordering fractions and decimals• Converting fractions and decimals• 'Trial and Improvement' focus on problem solving• Problem solving including money• To calculate different amounts of money including pound and pence notation• Times tables up to the 12 times table
Science	Through teaching about sound - Pupils will: <ul style="list-style-type: none">• Identify how sounds are made including vibrations• Recognise how vibrations travel through the ear• Investigating pitch and volume of sound linked to films
Art and design	<ul style="list-style-type: none">• Portraits focusing on shape, size, proportion and texture• Black and white portraits• Posters from countries around the world
Computing	<ul style="list-style-type: none">• Making news broadcasts using different technologies and green screen• Editing and creating sound effects.
Geography	<ul style="list-style-type: none">• Map work to locate continents, countries and cities• Climates around the world• Identifying key human and physical characteristics
Drama and Dance	<ul style="list-style-type: none">• What does a news broadcaster do?• How would you present yourself?
Music	<ul style="list-style-type: none">• Soundtracks
PE	<ul style="list-style-type: none">• The children will be focusing on dribbling, defending, attacking and shooting within the sports of basketball and dodge-ball• Developing movement and balance skills through gymnastics.

Sequence and structure to curriculum theme

1. What are the continents of the world?	What is a continent? How many are there? Finding out differences and similarities. Creating information cards about each continent and exploring how many continents between us we have visited.
2. Naming different countries around the world.	Play the 7 continents game, locate different countries from each of the continents on a world map using an atlas. Create riddle cards for each of the countries using a world map to identify the countries.
3. Finding out about key geographical features of each continent.	Using the mountain climber to identify highest mountains and the swimmer to identify the longest rivers of each continent. Use Norman to locate the hottest and coldest climates of different countries.
4. Locating major capital cities of the world.	What is the difference between a continent, country and a city? Explore what a capital city is and locate major capital cities on a map. Create question cards to support understanding of capital cities and where they are located.
5. To identify human and physical features of a country.	Use a variety of sources to look at the human and physical features of a country. Carry out a comparison between two countries and identify similarities and differences in relation to human and physical features.

Children's learning

By the end of this theme, the children will:

- Be able to name the 7 continents
- Be able to name major countries around the world and their capital cities.
- Be able to identify key human and physical features of the continents and countries.
- Have compared and contrasted two countries, the UK and one other.
- Used a variety of geographical sources like an atlas, maps and Google Earth
- Have learnt the following key vocabulary: continents, countries, capital cities, human features, physical features, climate zones, maps and co-ordinates.