

All About Year 5

Meet your new Year 5 team for September 2022





Meet the staff

- Mrs Briggs
5B class teacher and year group leader
- Ms Lalee
5L class teacher
- Mr Kelly
5K class teacher
- Mrs O'Hara
5B Tuesday

Mrs MacDouall



Mrs Jackson



Mrs Grew



Mrs Yousaf



Mrs Forde



Mrs Eari



Uniform and school bags

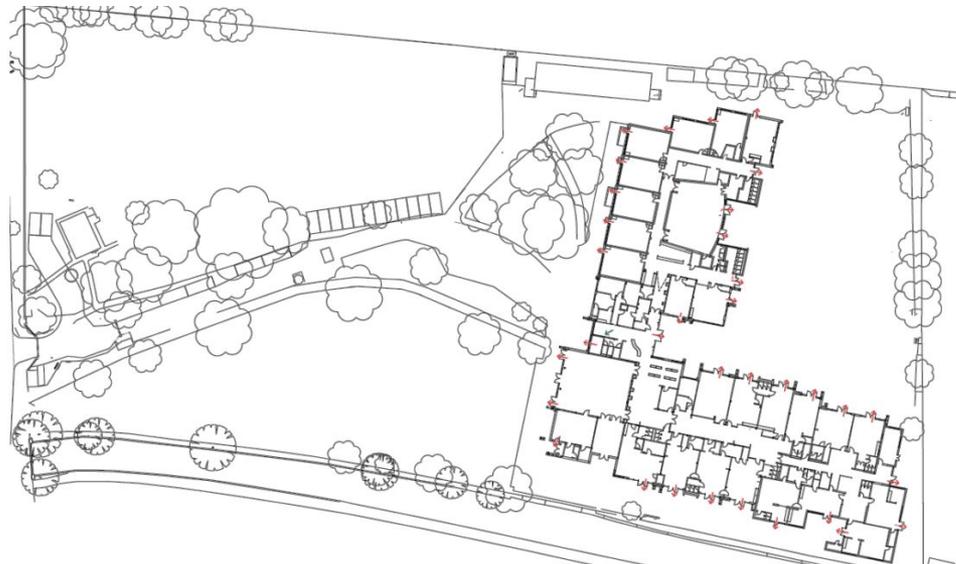
Please refer to the uniform policy and remember that:

- **No jewellery** should be worn
apart from a plain watch and small stud earrings
- **Plain black school shoes**
(no boots or sport shoes) & school socks
- **Long hair should be tied up**
no fussy hair accessories or shaved patterns
- **PE kit** worn to school on your child's PE day -
Wednesday- come in PE kit
spare kit is no longer available
- **Bags**
plain, compact/sensible small size



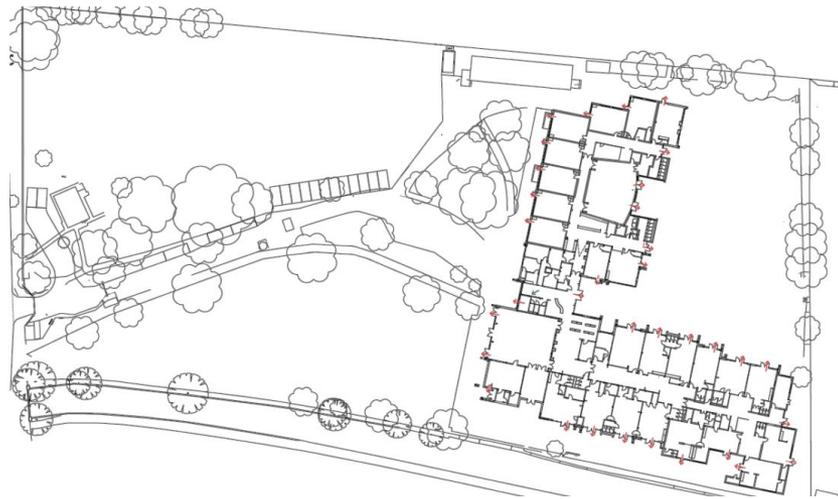
Start of the day

- Children to come into school at their year group start time
- For Year 5: children can be dropped off at the main gate and they can walk to class independently from **8.45am** - 8.55am. Register will be taken at 9.00am.
- To avoid congestion, we ask that you please leave the school site as soon as your child is with their class teacher.



End of the day

- Children will finish school at 3.25pm
- For Year 5 children will be dismissed via the Lions playground.
- Children who are not collected on time are sent to the office area to wait.
- The playground will not be in use after school. As pick up points are used for different year groups at their end of day time, all parents are expected to leave the school site as quickly as possible to ensure a safe and calm environment.



Being prepared

- A water bottle 

A small pencil case containing ...

- a pencil,
- handwriting pen,
- pencil sharpener,
- rubber,
- glue stick,
- ruler
- highlighter pens,
- colouring pens and pencils
- whiteboard pen



Our Year 5 topics

All year 5 curriculum details are available on the website:

<http://www.chasebridge.richmond.sch.uk/Year-5>

The Victorians

History focus: the impact of the Victorians and the Industrial Revolution on Great Britain and the wider world

Uniting Nations

A history focus: How did Nelson Mandela, Rosa Parks and Martin Luther King change history?

Chocolate

History/Geography focus: A study of the origins of chocolate (Mayans/Aztecs); climate for growing chocolate and the process of cocoa bean to bar

Coast vs City:

Geography focus: A study of the Isles of Scilly and comparing it to London

The Islamic Golden Age

RE/ history focus: A study of non-European society that contrasts with British history.

London

Geography focus: A study to compare and contrast London and Tokyo.



SCIENCE

Children will learn about:

Autumn:
Forces: gravity; air resistance; water resistance; friction; levers, gears and pulleys
Materials: compare group materials; dissolving and solutions; separating mixtures; reversible/irreversible changes; uses of everyday materials

Spring:
Earth and Space: the movement of the Earth and planets; the movement of the Moon; spherical bodies; day and night
Living things: life cycles of a mammal, an amphibian, an insect and a bird

Summer:
Living things: the life process of reproduction in some plants and animals
Animals including humans: changes in humans to old age

HISTORY

Children will learn about:

Autumn:
Victorians: rich and poor; daily life; schooling; children's life; significant figures; industrial revolution; British Empire
Chocolate: The history of chocolate; Mayans; Aztecs

Spring:
The Golden Age of Baghdad: The House of Wisdom; discovery and learning; Prophet Mohammad; The first four Caliphs; trade and power

United Nations: the timeline of apartheid; Martin Luther King; Rosa Parks; Nelson Mandela

GEOGRAPHY

Children will learn about:

Autumn:
Chocolate: chocolate growing countries and climates, including Ghana

Spring:
South Africa: map skills; physical and human features of 3 south Africa; world geography; countries and capitals and cultural differences

Summer:
The Isles of Scilly: human and physical geography; coastal features; effects of erosion; tourism; comparison of urban and coastal locations in Britain
London vs Tokyo: London Landmarks; human geography; The River Thames; bridge; transport system; London compared to Tokyo

RELIGIOUS EDUCATION

Children will learn about:

Autumn:
Christianity: the history of the bible; the features of the Bible; the different types of writing in the Bible; famous stories from the Bible and their meanings

Spring:
Islam: the five pillars; the history of the Qur'an; important messages from the Qur'an; the significant parts of a mosque

Summer:
Islam: exploring Islamic celebrations, including Ramadan and Eid

PSHE/RSE

Children will learn about:

Autumn:
Being Me In My World: who am I and how do I fit?
Celebrating Differences: respect for similarity and difference; Anti-bullying and being unique

Spring:
Dreams And Goals: aspirations; how to achieve goals and understanding the emotions that go with this
Healthy Me: eating and keeping safe and healthy

Summer:
Relationships: building positive; healthy relationships
Changing Me: coping positively with change

Chase Bridge Foundation Subject Overview

Our

CURRICULUM

Year 5

OUR TOPICS

AUTUMN 2

Chocolate



SPRING 2

United Nations



SUMMER 2

London - Tokyo



EXPRESS YOUR TALENTS

EXCEL AT LEARNING

CARE FOR OTHERS

The Victorians



AUTUMN 1

The Islamic Golden Age



SPRING 1

Coast vs City



SUMMER 1

LANGUAGES

Children will learn French reading, writing, speaking and listening skills within these areas of study:

Autumn:
Phonetics, verbs and grammar
Simple phrases and greetings
Animals

Spring:
Fruits
Habitats

Summer:
I can ...
Musical instruments

DESIGN AND TECHNOLOGY/ ART AND DESIGN

Children will learn and strengthen the skills needed to create:

Autumn:
Art: wallpaper inspired by William Morris
D&T: design and make a chocolate bar and packaging

Spring:
Art: pop art/collage of Rosa Parks/Islamic tile printing
D&T: Batik design for African dress

Summer:
D&T: design a playground
Art: Islamic art; sea landscapes inspired by Turner

MUSIC

Children will strengthen the skills needed for: Singing; sing popular songs and accompany them, with the ukulele.

Music Appreciation: Prokofiev (Peter and the Wolf, Romeo and Juliet, Troika); recognise instruments: describe the structure of a piece of music

Performance: music from countries linked to current international sporting events; understand the historical context of South African Anti-apartheid songs

Instruments: playing ukulele; chord knowledge; keeping a pulse; listening to each other; Battle of the Bands competition.
Composition: play and improvise rhythms on the drum; produce simple compositions; keeping a pulse; repeating rhythms.
Performing Arts: a short dialogue; engage and interest an audience

COMPUTING

Children will learn about:

Autumn:
Design a 3D object: using Sketch up to design a 3D Victorian building
Web design: create a webpage; add text; add images; insert and format hyperlinks; publish and share a webpage

Spring:
Google Forms: process fillable forms; use different question formats; collect data from forms; convert qualitative data into quantitative data

Scratch: create games with a specific purpose or goal; make an object move automatically; change its appearance; changes to sprites as a consequence to an event; point-scoring
Summer:
Podcasts: create sounds by recording; editing

PHYSICAL EDUCATION

Children will strengthen the skills needed for:

Autumn:
Competitive and invasion games: football, rugby, basketball; working use of skills under increasing pressure; attacking skills; use of speed and balance

Spring:
Gymnastics, dance and net and wall skills: perform shapes consistently and fluently; use a variety of shots to keep a continuous rally; adapt and develop choreographed steps; explore tactical planning to overcome tasks.

Summer:
Throwing and catching, athletics: speeds in athletic events; catching in target game situations; fielding positions during striking and fielding.



The year ahead



- New roles and responsibilities
 - School council rep and IT captains
- Curriculum based activities
 - London Eye, TYM 8th May-10th May 2023 £150, Apartheid, Science Museum, Natural History Museum
- End of year achievement is based on teacher assessment but we use termly assessments to help inform our judgements
- Year 5 Victorian Day: 16th September 2022



Year 5 Gallery



Home-learning



At Chase Bridge, we believe in setting meaningful and purposeful home-learning opportunities that helps children to consolidate the core skills they have learnt at school.

Year 5 weekly expectations:

- Reading** - minimum of 30 minutes a day
- Mathshed** - set once a week
- Spelling Shed** - set once a week + a weekly spelling test
- Seesaw** - set once a week to consolidate, revisit or preview core learning linked with a broad range of curriculum subjects.



Home-school links



Seesaw is our primary platform for keeping in regular contact with you about your child's learning. If you haven't connected yet, please contact the office where they will be happy to send an invite request.

We will use Seesaw to:

- set weekly learning tasks for children in Years 1 - 6 that focus on reinforcing learning from the week, extending learning further, and/or previewing upcoming learning
- enhance the learning at school
- provide helpful announcements/reminders to families and children
- inform families of the weekly learning and how they can support
- send our half-termly curriculum booklets
- celebrate awards and achievements
- share our topic 'stunning starts' and the children's 'proudest pieces'



How you can help in school

Can you ...

- Help in class?
- Listen to readers?
- Volunteer in our library?
- Help on a school trip?
- Share your expertise with the children?
- Be a mystery reader

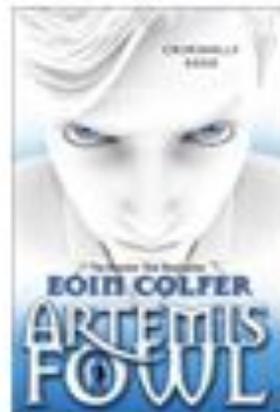
Please make sure you talk to your class rep. and/or teachers and attend one of our **new helper induction sessions.**



Year 5 holiday reading list

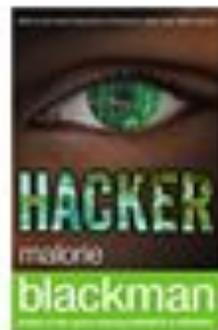
20 YEARS SUMMER READING CHALLENGE

Here are some suggestions of great books that you could read over the holidays. Why not link this to the Summer Reading Challenge at your local library where you have to read six books?



Twelve-year-old villain, Artemis Fowl, is the most ingenious criminal mastermind in history. His bold and daring plan is to hold a leprechaun to ransom.

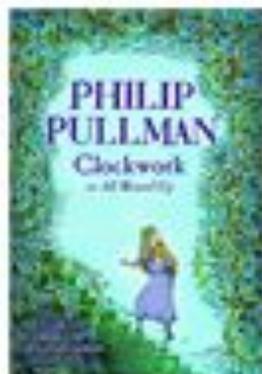
Vicky's father is accused of stealing over a million pounds from the bank where he works – how can he prove his innocence?



This is the story of a little girl named Fern who loved a little pig named Wilbur and of Wilbur's dear friend, Charlotte A. Cavatica, a beautiful large grey spider.

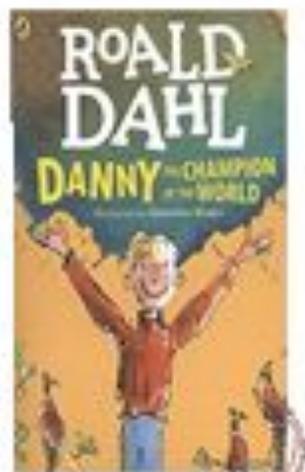


A tormented apprentice clock maker, a deadly mechanical knight in armour – and the sinister Dr Kalmenius who some say is the devil. A great modern fairy tale.



The powerful story of a young Jewish girl who is forced to flee her home in Germany in 1933.

Danny and his father live in a Gypsy caravan mending cars for a living – Danny's father also has a dangerous side line...



LB



Move Up Morning

- The children will spend the morning meeting their new teacher and getting to know their new classroom on Tuesday 19th July.



See you in September!

