

Supporting children's achievement in Year 6

Meeting for parents: January 2020



Supporting children's achievement

- It's all about team work!
- Parent and school partnership
- The tests
- After the tests



So, how did Chase Bridge do last year, 2019?!

Year 6, KS2	National	Richmond	Kingston	Chase Bridge	Chase Bridge	Chase Bridge
	2019	2019	2019	2017	2018	2019
Expected RWM	65%	80%	69%	77%	76%	83%
High RWM	11%	21%	15%	17%	14%	17%
Expected Reading	73%	87%	78%	80%	85%	91%
Greater Depth Reading	27%	45%	35%	35%	34%	46%
Average Scaled Scr Reading (2018)	104	108	106	107	107	108
Value Added Reading (2018)	0.0	+2.4	+0.6	+0.9	+1.6	+2.3
Expected Writing	78%	88%	81%	85%	87%	91%
Greater Depth Writing	20%	28%	24%	23%	26%	29%
Value Added Writing (2018)	0.0	+0.8	-0.2	+0.4	+1.5	+1.5
Expected Maths	79%	90%	83%	88%	87%	90%
Greater Depth Maths	27%	47%	37%	42%	30%	46%
Average Scaled Score Maths (2018)	105	109	107	108	107	108
Value Added Maths (2018)	0.0	+2.2	+0.6	+2.3	+1.8	+1.9
Expected GPS	78%	91%	84%	92%	91%	93%
Greater Depth GPS	36%	56%	46%	50%	52%	63%
Average Scaled Score GPS (2018)	106	110	108	110	110	112
Expected Science	83%	92%	87%	88%	90%	96%



Recent assessments

□ Teacher Assessment

- Ongoing assessments & tracking throughout KS2
- Children are used to assessments
- Identifying gaps in knowledge

□ Learning opportunity

- The atmosphere we create for the children is key
- 'Performing on the day'
- Attitude: 'show off what you know!'
- Staff focussing on 'how' children learn and praising children for their resilience, reflectiveness and focus



The tests and assessments (sometimes known as SATs)

Monday 11 May	Tuesday 12 May	Wednesday 13 May	Thursday 14 May
English grammar, punctuation and spelling test (SPAG) 45 minutes Multiple-choice answers followed by a spelling test	Reading test 60 minutes Read and answer questions	Arithmetic 30 minutes Reasoning test 1 40 minutes	Reasoning test 2 40 minutes

(The next biennial national **science** sampling tests will take place in 2020)



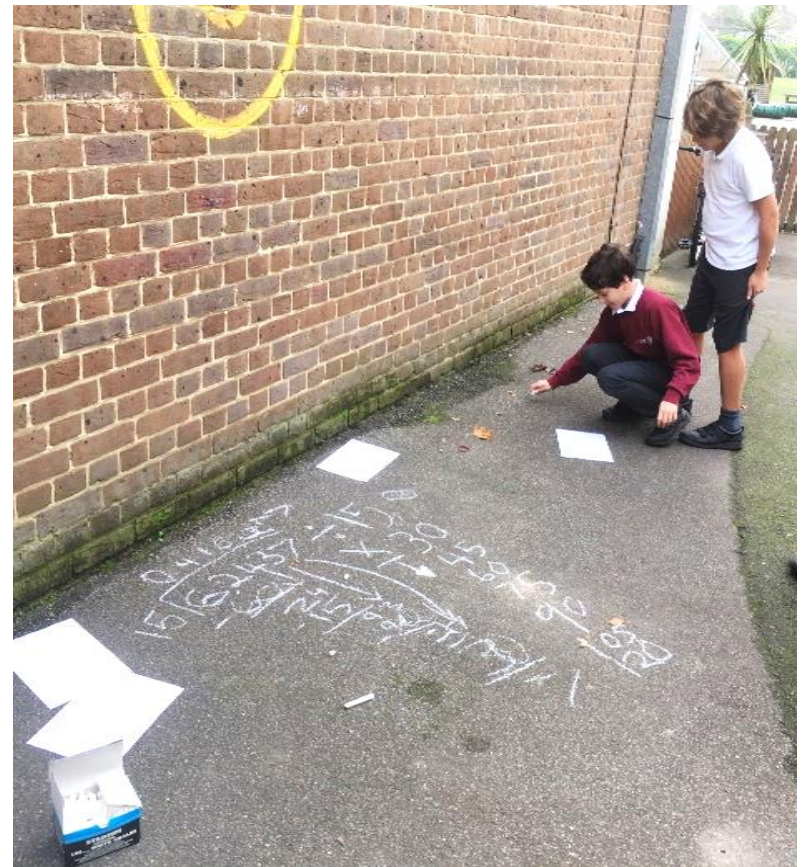
Year 6: tests for 2020

□ Assessment

- Children receive a raw score from the test that is converted to a scaled score.
- 100 will always represent the 'expected standard'.
- The maximum score possible is 120 and the minimum is 80.
- 80-99 = working towards
- 100-109 = expected
- 110-120 = exceeding

□ **Writing** is statutorily assessed by teachers, but there will be no formal test.

□ Tests will include a small number of questions to assess the most able pupils.



End of year reporting

Arrangements for reporting for 2020 – updated throughout year?!

□ **Statutory assessments** (tests and teacher assessment results (standard, raw score, standardised scaled score) will be given for:

- Reading (test)
- Writing (teacher assessment)
- Grammar, Spelling and Punctuation – or SPaG (test)
- Mathematics (test)

□ **Non-statutory teacher assessments** for other national curriculum subjects will be shared in the end of year report



2014 key stage 2 levels 3-5

English reading booklet



The Humble Potato



White Fang

Weird & wonderful
The Octopus

The Humble Potato

Where it all began

Potatoes were first grown for food in South America thousands of years ago. People found a way to preserve them by leaving them out at night in the cold and then warming them in the sun the following day. During the day, the potatoes were crushed by stamping on them. After doing this for five days, *chuno* (a potato pulp) was made which could be stored and kept for up to ten years in case crops failed.

In 1512 Spanish traders, who had been searching for gold, brought potatoes back from South America and used them on board ships as food. It was not long before farmers in Spain began to grow what they called 'patatas' and the potato spread across most of Europe. They were regarded with suspicion, however, and many thought they weren't suitable for humans to eat, partly because of their shape. In some places, they were grown just as food for animals.

How the potato arrived in Britain



There are different opinions about how the potato came to Britain in the late 1500s.

One view is that Spanish fishermen ate potatoes on their fishing trips in the North Sea. On way home, they would land in Ireland to get



This is an extract from 'White Fang', a novel by Jack London, written in 1906. It is set in the wild regions of Canada and is about a young wolf cub who comes across a group of men.

White Fang

The cub came upon them suddenly. It was his own fault. He had been careless. He had left the case and run down to the stream to drink. It might have been that he took no notice because he was heavy with sleep. And his carelessness might have been due to the familiarity of the trail to the pool. He had travelled it often, and nothing had ever happened before.

He went down past the blasted pine, crossed the open space, and trotted in amongst the trees. Then, at the same instant, he saw and smelt. Before him, sitting silently on their branches, were the five things, the five of which he had never seen before. But at the sight of him the five men did not spring to their feet, nor show their teeth, nor snarl. They did not move, but sat there, silent and motionless.

Nor did the cub move. Every instinct of his nature would have impelled him to dash wildly away, had there not suddenly arisen in him another instinct. A great one descended upon him. He was overbalanced by his own sense of weakness and littleness. Here was manery and power, something far and away beyond him.

The cub had never seen man, yet deep within him was the knowledge of his weakness, the eyes that had circled in the darkness around countless winter camp-fires, and pruned from safe distances at the strange, two-legged animal that was laid over living things. Had he been full grown, he would have run away. As it was, he cowered down in a paralysis of fear, already half offering the surrender that his kind had made from the first time a wolf came in to sit by man's fire and to make warm.



Part of body	How many	What it does	Weird but wonderful
Tentacle	8	Catches and chokes prey	The underside of each tentacle is covered in 240 suckers. That means an octopus has a total of 1,920 suckers.
Heart	3	Pumps blood	The blood that each heart pumps is blue.
Eye	2	Sees prey and predators, even in low light	The pupils remain horizontal even if the octopus turns on its side or upside down.

Defence and attack

Octopuses have a number of different ways to defend themselves.

They have a well-developed ability to hide. For example, the common octopus is able to camouflage itself by changing its skin to match the colours, patterns and even textures of its surroundings. Predators such as sharks, seals and dolphins swim by without ever noticing it.

When an octopus is discovered, it releases a cloud of black ink. This blocks the predator's view, giving the octopus time to escape. The ink also contains a substance that can reduce the predator's ability to smell, making the fleeing octopus even harder to track.

If necessary, an octopus can squeeze into tiny cracks and openings where predators can't reach it. If all else fails, an octopus can use a tentacle to escape a predator's grasp and re-grow it later.



Questions 1–12 are about *The Humble Potato*
(pages 4–5).

Rectangular Snip

1. Where were potato plants first grown for food?

1 mark

2. How long could the *chuno* pulp be stored for?

1 mark

3. Which of these were the Spanish traders looking for?



8. *Legend has it that the cooks threw away the potatoes...*

Draw a line to show the phrase that is closest in meaning to *Legend has it*.

Legend has it

it is certain that

it is believed that

it is hoped that

it is not that



1 mark



23. Draw a line to match the heading with the information that is provided in each text box of *Weird but wonderful... The Octopus*.

Heading

Information

Octopus facts

an explanation of how octopuses swim

Defence and attack

simple statements about octopuses

Invertebrate imitators

an example of how octopuses learn

An amazing body

a description of how octopuses escape from predators



1 mark

23



26. Choose the best word or group of words to fit the sentences below and put a ring around your choice.

(a). The cub had gone down to the stream for

a sleep.

water.

food.

a swim.

26a

1 mark

(b). The cub was careless because

he was fearless.

he knew his mother was near.

he had never come to harm there.

he was wide awake.

26b

1 mark

(c). When the men first saw the cub they were

motionless.

noisy.

fascinated.

excited.

26c

1 mark



34. How does this extract try to make you feel sorry for the cub?
Give **three** ways.

Handwriting practice area with eight horizontal lines for writing an answer.



34

3 marks



English tests

Grammar, punctuation
and spelling

Paper 1: short answer questions

First name	
Middle name	

1 Tick the word that means:

exciting

Tick **one**.nice thrilling pleasant good

13 Which sentence uses **inverted commas** correctly?

Tick **one**."Follow me! shouted the tour leader." "Follow me!" shouted the tour leader." "Follow me!" shouted the tour leader. "Follow me"! shouted the tour leader.

1 mark

4 Tick **one** word to complete the following sentence.

The children went out to play _____ the rain.

Tick **one**.despite although unless yet

27 Circle the **connective** in the sentence below.

You couldn't hear the music when the train went past.

30 Complete the passage below with the correct **articles**.

It was _____ enormous castle. It had a lake and _____ tall

tower with _____ most amazing views of the garden.

19 Place **three** full stops and **three** capital letters in the correct places in the text below.

it was hot and dry richard could feel the sun on his back he
took a long drink of water

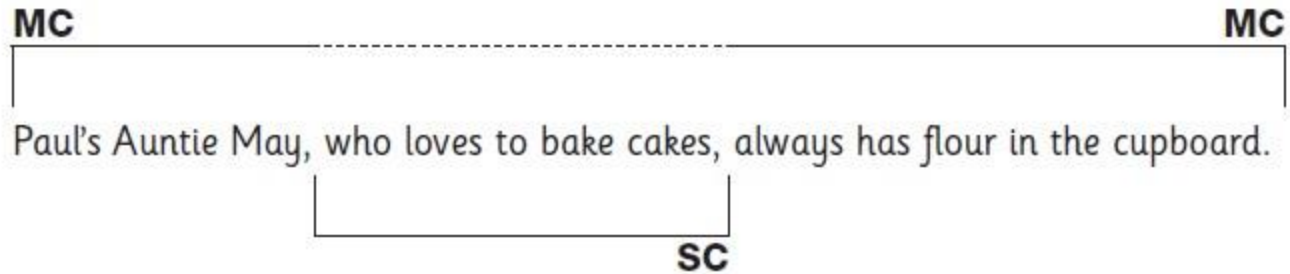
35 Write the correct label in each box.

verb A	noun B	article C	adverb D
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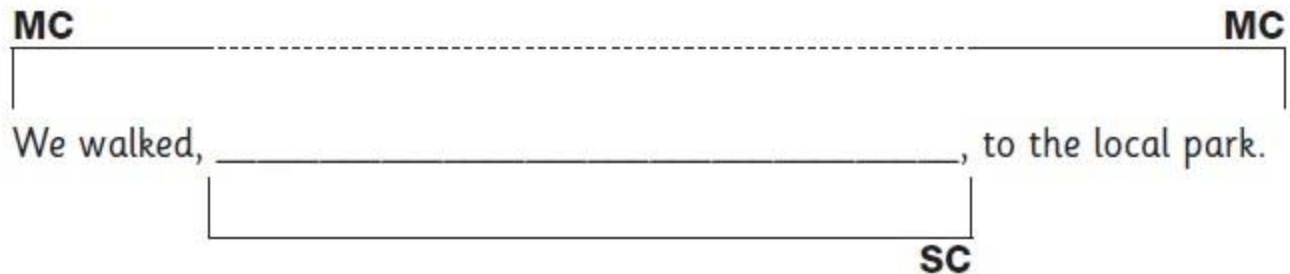
The siren sounded loudly.

↑ <input type="checkbox"/>	↑ <input type="checkbox"/>	↑ <input type="checkbox"/>	↑ <input type="checkbox"/>
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2. This sentence is made up of two clauses, a main clause (MC) and a subordinate clause (SC).



Add a **subordinate clause** to the sentence below.



1 mark



Spelling task

Spelling 1: The word is **welcome**.

Reena felt **welcome** at her new school.

The word is **welcome**.

Spelling 2: The word is **untidy**.

The room was small and **untidy**.

The word is **untidy**.

Spelling 3: The word is **message**.

The children listened carefully as the teacher gave the **message**.

The word is **message**.

Spelling 4: The word is **highest**.

Simran felt a little nervous about walking on the **highest** beam.

The word is **highest**.

Spelling 5: The word is **rubbed**.

Mum **rubbed** my arm to make it feel better.

The word is **rubbed**.

Spelling 17: The word is **alterations**.

The design was not perfect but, after a few **alterations**, it worked well.

The word is **alterations**.

Spelling 18: The word is **anxious**.

Pets often become **anxious** when there are loud noises.

The word is **anxious**.

Spelling 19: The word is **gradually**.

I **gradually** became more skilled at skateboarding.

The word is **gradually**.

Spelling 20: The word is **journalist**.

The **journalist** wrote about the school's fancy dress competition.

The word is **journalist**.

2

The numbers in this sequence increase by the same amount each time.

Write the two missing numbers.



610

650

690

1 mark

2a

2b

1 mark



4

Seb has to see the doctor at 10:05 am.

He gets to the doctor's surgery at 9:52 am.

How many minutes **early** is he?

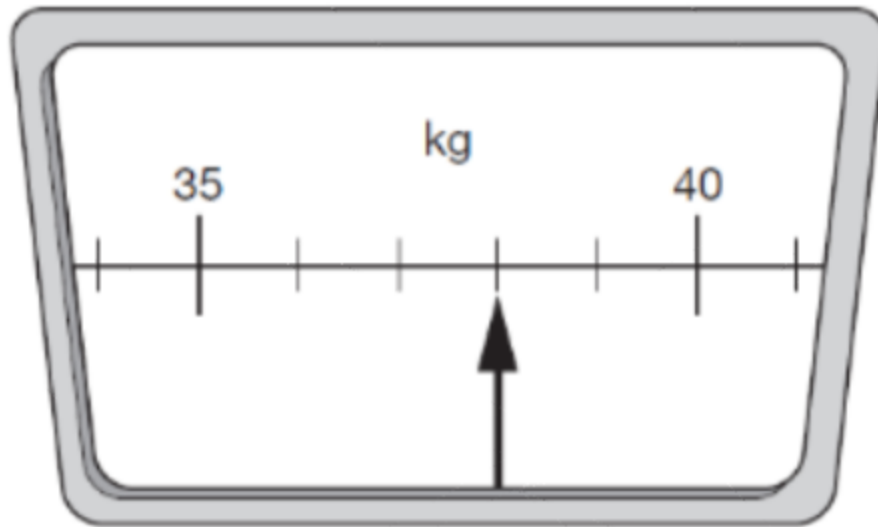


minutes



1

This scale shows how much Chen weighs.



How much does Chen weigh?



16

Calculate 465×52



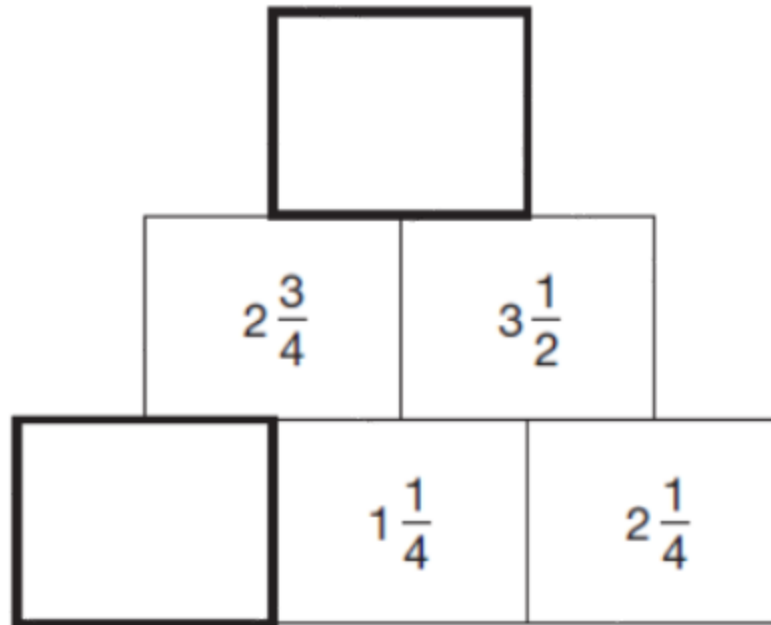
Show
your
working



18

In this diagram, the number in each box is the **sum** of the two numbers below it.

Write the missing numbers.



21

Chen is thinking of three numbers.

He says,

'The range is 5

The mode is 2'

What are his three numbers?



22

n stands for a whole number.

$2n$ is greater than 30

$5n$ is less than 100

Write all the numbers that n stands for.





13

Chen and Megan each buy a sandwich.

Chen gets 5p change from £2

Megan gets £2.25 change from £5

How much **more** does Megan pay than Chen?



Show
your
working

Blank area for showing working.

Blank box for the final answer.

13i

13ii

2 marks



19

Liam did a survey of 55 people to see how many were left-handed.

Liam says,

'The results show that exactly 10% of the people in the survey are left-handed.'

Explain why Liam cannot be correct.



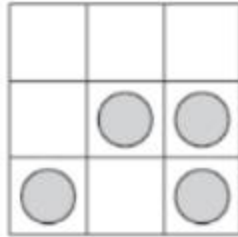
19

1 mark

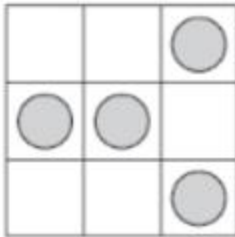


1

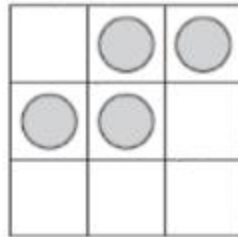
This grid has a pattern of four circles on it.



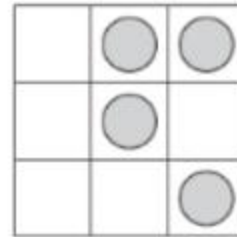
Write the letter of the grid below that has the same pattern as the grid above.



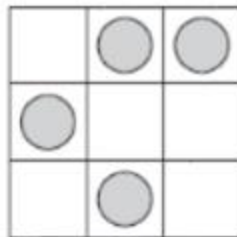
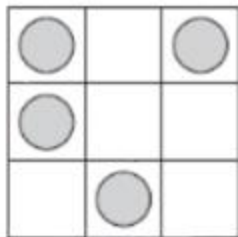
A



B



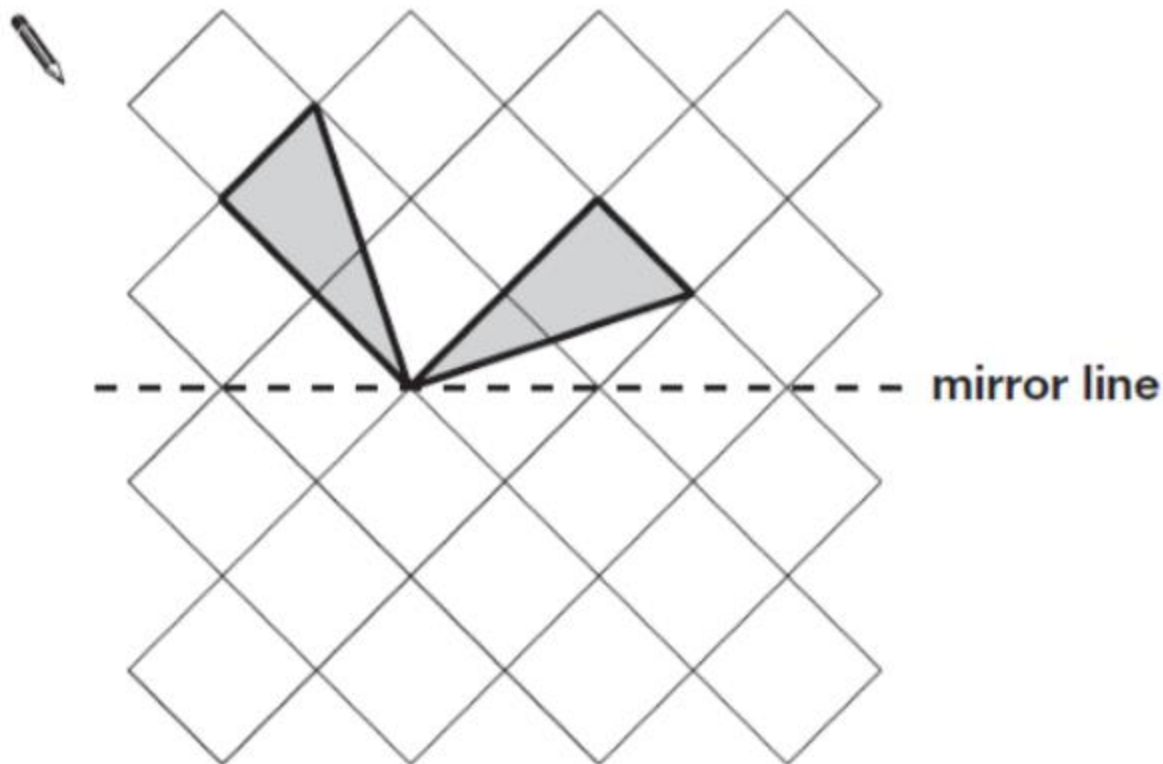
C



3

Complete this shape so that it is symmetrical about the mirror line.

Use a ruler.



Review day meeting - agenda

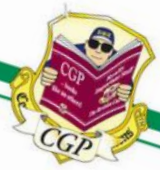
- Brief overview and reminder
 - General information on tests with timetable
 - Explain attainment levels
- Latest assessments and targets
- Discuss areas for improvement
- Support
 - internet resources including school website
 - homework material
 - groups at school
 - 6M – 3/2 6B – 5/2 6C – 4/2



Working at home

- Homework – revision books
- On-line revision
 - Mathletics
 - TTRS
 - BBC Bite Size
 - Revision on website





Name:

Class:

KS2 Maths SAT Buster

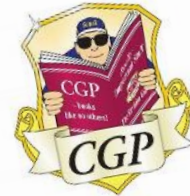


10-Minute Tests

Includes answers & online audio files

CGP

Key Stage Two Maths



SATS Question Book

Advanced Level

exceeding the Year 6 Objectives



KS2 Maths SAT Buster



10-Minute Tests

Standard Level

For pupils secure in the Year 6 Objectives



**ACHIEVE
100**

Written
for the
National
Tests

Mathematics

REVISION

Key Stage 2

"All you need to know for
National Test success"

RISING★STARS



**ACHIEVE
100**

Written
for the
National
Tests

Reading

REVISION

Key Stage 2

"All you need to know
for National Test success"

RISING★STARS



**ACHIEVE
100**

Written
for the
National
Tests

Grammar, Punctuation and Spelling

REVISION

Key Stage 2

"All you need to know for
National Test success"

RISING★STARS



And after the tests!

- Preparation for transition to secondary school
 - Mobile phones
 - teachers meet with secondary school staff for handover
 - Discussing and preparing for change
- Year 6 running the school



- End of year Leavers' Event
- Sport events – Borough Sports, London Youth Games
- Art Project with Turner's House
- Thames Young Mariners
1st - 3rd July



Further information ...

- ❑ Chase Bridge's Assessment Principles
<http://chasebridgeprimary.fluencycms.co.uk/Assessment-principles>
- ❑ National curriculum in England: primary curriculum
<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>
- ❑ National curriculum tests and scaled scores
<https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>
- ❑ Teacher assessment frameworks at the end of key stage 2
<https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-2>
- ❑ DfE information for parents: national curriculum assessments
<https://www.gov.uk/government/publications/2017-national-curriculum-assessment-results-at-the-end-of-key-stage-2-information-for-parents>

