

# Welcome



# Ofsted - outstanding in all areas

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- Quality of Education - Outstanding
- Early Years - Outstanding
- Behaviour and Attitudes - Outstanding
- Personal Development - Outstanding
- Leadership and Management - Outstanding



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**What makes us outstanding?**



## Outstanding teams:

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**Teachers**

**TAs**

**Lions**

**Leaders**

**Brentford**

**Admin & premises**

**SMSAs**

**Support staff**

**Welfare/wellbeing**



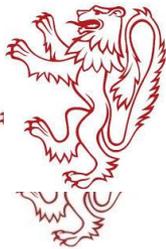


# School wide outcomes

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- **Wellbeing:** Establishing us as Richmond's lead school for mental health
- **Lions:** High quality before/after school provision, benefiting our families and the school
- **Brentford:** Creating new sporting opportunities; bring expertise
- **Caterlink:** Incorporating our new 3-week menu with new recipes
- **Admin & premises:** securing a grant for a new boiler; fully compliant in statutory regulations and held up as a model of excellent practice





# How can we be even better

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# Vision and values

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- ❑ For all children to excel at learning, express their talents and care for others
- ❑ Strong partnership between home and school
- ❑ Holistic approach, value driven



# Jobs of the future...

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## Excel at learning

<b>Value</b>	<b>Definition</b>
Curiosity	Curiosity means you want to learn, ask questions and find out more.
Practice makes progress	'Practice makes progress' means you understand that the more you practice, the better you will get!
Resilience	Resilience means even when something is difficult, you keep trying.



**PRACTICE**

**MAKES**

~~**PERFECT**~~

**progress!**



# Excel at learning

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- ❑ Excellent academic outcomes
- ❑ Excellent KS2 outcomes and great progress from EYFS
- ❑ An experienced and dedicated staff team



# Key Stage Outcomes 2025

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<b>EYFS</b>	<b>Richmond</b>	<b>National</b>	<b>Chase Bridge</b>
Good Level of Development %	77	68	81
<b>Year 1</b>			
Expected Standard Phonics Screening %	89	80	89

<b>Key Stage 2</b>	<b>Richmond</b>	<b>National</b>	<b>Chase Bridge</b>
Expected Standard or Above RWM %	77	62	79
Expected Standard or Above Reading %	87	75	90
Expected Standard or Above Writing %	83	72	86
Expected Standard or Above Maths %	88	74	92
Expected Standard or Above GPS %	86	73	90
Greater Depth/High Standard RWM %	21	8	28
High Standard Reading %	53	33	48
Greater Depth Writing %	26	13	36
High Standard Maths %	46	26	44
High Standard GPS %	51	30	53



# Express your talents

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- We have a **holistic approach** to education
- We are proud of our **broad and balanced curriculum**
- A range of **enrichment activities** available
  - Performances at the O2, Royal Albert Hall and other London venues
  - Links with England Rugby, the stadium, Harlequins
  - Top 10 Netball teams in London



# Extracurricular Clubs

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We offer a huge range of **extracurricular** activities:

- **Sports** (gymnastics, football, basketball, rugby...)
- **Creative arts** (orchestra, choir, drama, art...)
- **Academics** (French, coding, science...)
- **Special interests** (sewing, chess, coding, magic club...).

**95%** of spaces were occupied across all clubs



# Lions before/after school program

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**In Reception Autumn term (Sept - Dec), children can do either before or after school club. From January they can do both. We aim to meet demand.**

- 7:50am drop off
- 5.50pm collection
- £6 morning session
- £15 afternoon session



# Nursery

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Like Reception our Nursery has been graded Outstanding by Ofsted.

Fantastic team of experience practitioners.

**8.45 - 11.45 (morning session)**

**12.45 - 3.15 (afternoon session)**

**8.45 - 2.45 (full day)**

**8.45 - 3.15 (extra £4 a session)**

The 30 hours nursery funding is for eligible working parents and provides up to 30 hours of free childcare per week for 38 weeks a year, starting from the term after a child turns 9 months old.



# Opportunities for all children to express their talents

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- **Specialists** leading all our subjects (including Brentford coaches for PE)
- Weekly **singing** assemblies
- **Whole class performance** assemblies
- Opportunities for **individual performance**
- ‘Energise and excel’ additional **sporting activities**



# Chase Bridge Values

## Express your talents

Value	Definition
Enthusiasm	Enthusiasm means you are excited and you try your best.
Courage	Courage means you're a little afraid to do something, but you think 'it will be OK' and do it anyway.
Self-Belief	Self-belief means you remember all the practice you've done, and all your past achievements, so you know <i>you can do it</i> .



# Care for others

- ❑ High expectations & whole school rules
- ❑ Staff retention & pupil numbers
- ❑ Assemblies focusing on British Values and our Chase Bridge values

CHASE BRIDGE  
EXCEL AT LEARNING • CARE FOR OTHERS • EXPRESS YOUR TALENTS

BE  
**READY**



BE  
**SAFE**



BE  
**RESPECTFUL**



# Chase Bridge Values

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## Care for others

Value	Definition
Respect	Respect means understanding everyone is special and you show everyone kindness - even if they're different from you.
Compassion	Compassion means understanding how others might be feeling and caring for them.
Responsibility	Responsibility means knowing that some things in life are completely <i>up to you</i> .



# Achievement Assembly

CHASE BRIDGE

## ACHIEVEMENT AWARD

<h3>Excel At Learning</h3>  <p>practice makes progress resilience ✨ curiosity</p>	<h3>Care For Others</h3>  <p>responsibility compassion respect</p>	<h3>Express Your Talents</h3>  <p>self-belief enthusiasm courage</p>
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# A Sense of Belonging

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- Pupil leadership opportunities
- Themes for assemblies
- Whole school enrichment days to bring the community together
- Opportunities to share your success



# Our Chase Bridge Values Video

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<https://drive.google.com/drive/search?q=chase%20bridge%20parent%20video>



# Start and end of the day

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- ❑ Reception children will start school at **8.50**
- ❑ Reception children will finish school at **3.20**



# School lunches

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- ❑ All children benefit from a free school lunch.
- ❑ Menus are available on the school website.
- ❑ Lunch is cooked on site in our own kitchens and prepared from fresh ingredients every day.



# Our Reception topics

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All Reception curriculum details are available on the website:

<https://www.chasebridge.richmond.sch.uk/our-classes/eyfs>

**All About Me:**  
Getting to  
know your  
child and  
helping them  
transition

**Once Upon a  
Time:** retelling  
and performing  
traditional tales

**Our Wonderful  
World:** similarities and  
differences including  
contrasting natural  
environments

**Reach For  
the Stars:**  
Exploring the  
solar system  
including Earth  
and the moon.

**Growing and  
Changing:**  
plants and  
animal life  
cycles

**Kings,  
Queens and  
Castles:**  
British values,  
landmarks and  
history



# One day at Chase Bridge

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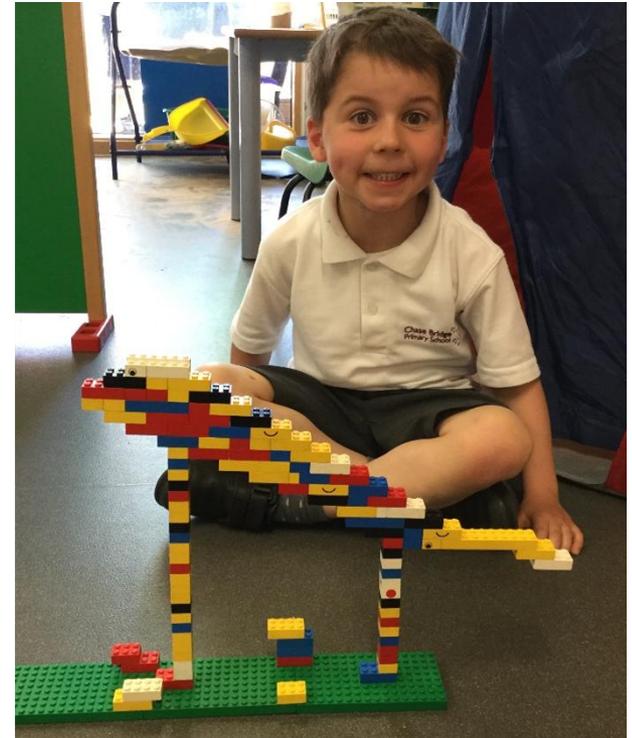
<https://www.youtube.com/watch?v=PVs5EVkZ8xg>



# Parents as Partners

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- Read to your child everyday.
- Help them to recognise their name and remember their own things such as cardigans, hats and book bags.
- Talk and play with your child and help them to share, take turns and cope with not winning.
- Practise skills for Independence, such as toileting, dressing and using cutlery.
- Access local play groups to encourage turn taking and socialising
- Encourage mark making and drawing.
- Talk about how much fun school will be!
- Playdates



# Home-school links

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TAPESTRY  
ONLINE LEARNING  
JOURNAL

Tapestry is our primary platform for keeping in regular contact with you about your child's learning.

## We will use Tapestry to:

- set learning tasks for children that focus on reinforcing the learning taking place in school and extending learning further
- provide helpful announcements/reminders to families and children
- inform families of the weekly learning and how they can support
- Build a strong partnership between home and school

*Tutorials can be found on the school website.*



# What is special about Chase Bridge

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- ❑ Inclusion at our heart
- ❑ Opportunities to develop and enjoy a talent
- ❑ Strong academic progress
- ❑ Supporting each other and looking after one another



# We hope to welcome you to our Chase Bridge community!

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