

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2,986.67
Total amount allocated for 2022/23	£21,298.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£89.64
Total amount allocated for 2022/23	£24,565.64
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 24,476.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% 41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55% of children can perform a range of strokes from 15-25m
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% children are trained in pool water safety (safe entry/ exit) 100 % children have been taught the

	knowledge of general water safety and self-rescue (techniques have been practiced on land).
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p>Current Y6 cohort provided with a 2-week intensive swimming course including water safety coverage.</p> <p>£1,836.00</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
As our intent is to enable children to be engaged in physical activity for life by developing the knowledge, skills and physical literacy needed, we feel it is important to develop the confidence, knowledge and skills of all staff in promoting activity as well as giving ownership to children to promote activity within themselves.					
CPD for PE and Sport Lead.	PE and Sport leader attended PE subject leader conference led by YST and Sport Impact	£150	Knowledge of and developments within PESSPA gained and applied to CPD within school. PE framework, Deep Dives and new sports platforms discussed.	PE Lead to attend each year.	
	Supply teacher booked to cover.	£202			
CPD online support for all teaching staff.	GetSet4PE subscription renewed for 23/24. Support for curriculum mapping, skill progression, PE planning and assessment for EYFS to Y6.	£594	PE coaching staff are able to follow a progressive PE planning curriculum with ease and supplied with interactive resources. PE assessment platform used at the end of each PE unit to inform end of year assessment.	To continue for 23/24 academic year.	

CPD support on Behaviour management and AFL for all PE coaching staff.	1 x full BM/ AFL inset day delivered plus 1 x half review day.	In house training – no cost to CB.	PE coaching staff trained in theory and application of BM/ AFL.	PE observations to include focus on BM and strategies learnt during training.
Dance CPD for Y1 teachers.	Dance workshop for Y1 and CPD for Y1 teachers. Delivered by Boundless Dance in relation to curriculum topic.	£337.50	Successful Toy dance production viewed by Y1 parents. Enjoyment by all pupils and staff.	To be reviewed for 23/24
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
At Chase Bridge our intent is for every child to be engaged in physical activity for 30 minutes during the school day (everyday) in addition to PE to enhance personal, physical and mental health. We will achieve this by providing a range of stimulating activities before and after school, at play times and lunchtimes, scheduled activity breaks throughout the day and an active curriculum.				

<p>Energise and Excel programme. Time tabled active breaks (up to 20 minutes each day) consisting of a variety of activities for enjoyment, motivation and continued engagement from YR to Y6.</p>	<p>Continuation of the Daily Mile, Brain Breaks, Go Noodle and Just Dance.</p> <p>Continuation of Skip2Bfit (as a learning break and enhanced break time physical activity). Purchase of 100 x skipping ropes for new Y1 cohort plus replacements. Each skipping rope is adjustable and follows each child to the following year group.</p> <p>Active playground markings in use.</p> <p>Active playground equipment (footballs, basketballs, throw and catch equipment, dance equipment and sensory equipment).</p>	<p>Free</p> <p>To be completed</p> <p>Funded by 21/22 budget.</p> <p>£1960.79</p>	<p>Children are aware of how important physical activity is for health, focus, mental health and enjoyment.</p> <p>Children enjoy a range of scheduled activity breaks throughout the day.</p> <p>Children have a range of equipment and play areas to encourage physical activity.</p>	<p>Top up of playtime equipment to continue in 23/24</p>
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Provide a scheduled active curriculum (in addition to PE) through Active Teach (Maths and English).	Purchase of 3-year license to Teach Active (1 years left).	Paid for by 19/20 Sports Premium.	One lesson minimum per week of time tabled active maths or English. Highly enjoyable for all children. Can be impacted by space and environmental weather.	Utilise the remaining year of the subscription.
Enhanced structured physical activity at wrap around care and break/lunchtimes (provide a wide range of physically active games to be used by Lions staff and SMSA)	GetSet4PE Primary subscription purchased with links to active games.	See Key Indicator 1	Many active games being used in wrap around care and at lunch breaks.	To continue
Provide lunchtime activity clubs for target groups.	Lunchtime active clubs run daily. Each class in each year group has an allocation of up to 10 spaces per day which children can access to take part in structured physical activity. 2 x days a week priority is given to PPG students 2 x days a week priority is given to girls.	£6000	The lunchtime club has been hugely successful ensuring every PPG student and all girls in Y1-Y6 have taken part in an active lunchtime club.	To continue

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

At Chase Bridge we want children to feel empowered by physical activity, PE and Sport. We believe active pupils will make better academic and personal progress. The personal skills that develop through physical activity can equip children through life.

<p>Physical activity and sporting success (in and out of school) is celebrated with the community.</p>	<p>Physical activity and sporting achievement at Chase Bridge is celebrated via newsletter and social media (information to contain achievements, results, participating names and photograph of participating children). Achievement is also celebrated via the school blog.</p>	<p>Free initiative</p>	<p>The interest and profile of sport and PE continues to be enjoyed via social media. The Chase Bridge community (parents and children) are aware that sporting success is valued and celebrated at Chase Bridge. Children are incredibly proud to celebrate their achievements. Children are aware of each other's successes, which encourages all pupils to aspire to being involved.</p>	<p>To continue</p>
<p>Physical activity and sporting success is celebrated in school.</p>	<p>Celebration displays highlighting achievement and progress. PE display board in KS1 highlights FMS, individual and team success. Display cabinet and achievement board in CB foyer to celebrate sporting achievement. Achievement/ Star Award assemblies to incorporate physical activity, sporting and personal skill success.</p>	<p>Free initiative</p>	<p>Chase Bridge sporting photos inspire KS1 to be part of the photo gallery when they are in Year 2. KS1 children proud to have their FMS captured on the wall. Children are incredibly proud to celebrate their achievements. Children are aware of each other's successes through achievement assemblies.</p>	<p>To continue</p>

Whole school sports day celebrated with parents (as guests).	Sports' Day stickers purchased	£10	All children and parents enjoyed Sports Day. The whole school competed in house groups and celebrated the winning team. All KS1 children proudly received a Sports day certificate and sticker.	To continue
Library to show case significant and diverse sporting individuals. experiences	Sport and bio books included.	Paid for by library budget.	KS2 children are able to borrow a range of new books on current sporting heroes. Interest and demand for borrowing books based around sport has increased.	Completed.
Role models to visit Chase Bridge. Introduce local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	As part of a Brentford community project Marcus Gayle presented 'Taking the Knee' talk focusing on their life experiences and racism in sport to Y5 and Y6.	Free initiative	Strong link with our aims to teach tolerance and equality, and promote diversity as well. This talk made a huge impact to the diverse population of Chase Bridge and inspired all children to achieve.	Completed
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:


At Chase Bridge we aim to continue to offer a wide range of activities inside and outside the curriculum to inspire and motivate all pupils.				
PE equipment for KS1 and KS2 to be replenished to enable each child to access equipment during PE in a variety of activities/ sports.	PE equipment	£1378	Old equipment replaced and replenishment of hand held equipment. Also used in clubs and competitions	PE equipment for KS1 and KS2 to be replenished to enable each child to access equipment during PE in a variety of activities/ sports.
	SEND PE equipment	£182		
	Gym mat replacement	£990		
	Gym Bench replacement	£1903		
	PE Shed racking purchase	£139		
	Netball post replacement	£326.52		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Chase Bridge intends to increase the participation of competitive sport by increasing opportunity for training, competing and travelling to and from fixtures.				
Increased participation of inter curricular competitive sport through KS1 and KS2 sports days	Sports Days completed in KS1 and KS2 phases rotating between 9-12 events consisting of running, jumping and throwing.	Free initiative	KS1 and KS2 sports days completed successfully with the introduction of new events this year (golf, Boccia and cricket).	To continue
Chase Bridge Primary Panathlon held for the first time for Chase Bridge students.	CBPP to be completed with SEND children rotating between 7 stations from YR to Y6.	Free initiative with help from the Primary Panathlon company.	Completed successfully with specific provision for 23 SEND children from YR to Y6.	Action again next year.
Free squad training for Y5 and Y6 girls' football team.	Completed by Brentford coaches.	1 x session per week for Autumn, Spring and Summer = 915	Children competed in the Richmond borough primary girls' football league. First experience for girls competing. High demand and participation. Great progress in skill, stamina, communication and resilience.	To continue

Free squad training for Y5 and Y6 boys' football team.	Completed by Brentford coaches.	1 x session per week for Autumn, Spring and Summer (2 coaches needed) = £1830	Children competed in the Richmond borough primary boys' football league. High demand and participation. Great progress in skill, stamina, communication and resilience. Very successful season: the team won the group stages and progressed to the finals losing in the last 16. The team was also selected to compete in the Champions Tournament.	To continue
Free squad training for Y5 and Y6 Hi 5 netball team.	Completed by teaching staff.	1 x session per week for Autumn, Spring, Summer = £325 Netball tournament £202 for supply Shield engravings £15	The netball team were unbeaten in their pool, reached the finals of the league and won the shield in the Richmond Borough netball tournament for a second year in a row.	To continue
To take part in sports tournaments and fixtures.	Brentford coaches used to accompany children to football competitions, football tournaments and basketball tournaments.	2 x NPL Tournament £366 Football Fixtures £45.80 per fixture Total: £335.60	The additional adult support from Brentford has allowed Chase Bridge to compete in many sporting competitions this year.	To continue

		<p>1 x Champions Tournament £152</p> <p>2 x Basketball Tournaments £183</p> <p>Pitch markings £450</p> <p>Total = £1486.60</p>		
<p>PE lead and team time to include administration duties to enable children to compete in fixtures, release time from class and accompanying school children to their competitions.</p>	<p>Completed via supply cover and TA internal cover to release PE lead and team.</p>	<p>PE admin day 2 x £202 for supply cover Total £404</p>	<p>The administration time given to the PE lead to complete administration duties resulted a large number of teams being able to compete, sports premium being allocated, Sports day organised, CPD taken and development of the PE curriculum.</p> <p>Chase Bridge successfully competed in all Richmond Leagues (football, basketball, netball and rugby).</p>	<p>To continue</p>

To compete in Borough Sports	Registration 2 x supply to release teachers	£80 £404	Chase Bridge successfully competed in the large school category providing an exciting athletics experience.	To continue
To hold a Chase Bridge International rugby tournament	3 x supply to release teacher time Medals for winners purchased	£606 £44.64	Three Chase Bridge teams competed in the CBIRT, which invited local teams for a day's completion supported by Harlequins coaching team.	Action again next year.
To enable children to feel proud and professional while representing Chase Bridge in sporting competitions.	New kit designed and purchased for rugby and athletics.	£2000 funded by 21/22 Sports Premium An additional £198.98 funded by 22/23 Sports Premium	Completed 	To be worn during 23/24 season

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Created by:



Supported by:



Governor:	
Date:	