

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Y5/6 Free squad training (boys' and girls' football, tag rugby and Hi-5 netball).	This provided additional training opportunities (beyond PE and regular extra-curricular clubs) to create increased participation in competitive sports including leagues and tournaments. Multiple teams competed in competitive matches/ training for each sport. Squad training promoted organisation, dedication, resilience and team spirit. All competing pupils felt proud and professional while representing Chase Bridge in sporting competitions by wearing a bespoke designed kit funded by the previous Sport Premium spend.	The girls' football team competed in the NPL tournament and progressed to the quarterfinals of the cup. The boys' football team won the NPL cup as tournament winners, progressed to the finals of the Richmond Borough Primary Schools league and were selected to play in the champion's tournament. The netball team progressed through to the final stages of the Richmond Borough Primary Schools league and reached the quarterfinals of the cup of the Richmond Borough tournament. Additional success was experienced in tag rugby, Borough Sports and the swimming gala.
GetSet4PE membership	This has enabled the continuation of a progressive and varied curriculum. The embedding of new sports, rich PE vocabulary and a new assessment system. A clear progression of skills are taught within a lesson, over a unit and year-to-year.	Children are engaged and challenged through PE. They have a clear understanding of skill development, transferable skills and progression of skills from year to year. PE coaches are well equipped to deliver high quality PE lessons.

For a full review of all achievements resulting from the 23/24 Sports Premium spend, please refer to details outlined in our previous 2023-2024 P.E. and Sports Premium Improvement plan.

Funding for 2024/2025 Academic Year	Key indicators
£21,290	<p>There are 5 key indicators that schools should expect to see improvement across:</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation of membership to GetSet4PE.	PE and Sport Lead  PE coaching staff  All pupils taking part in PE	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Support for curriculum mapping, skill progression, PE planning (full PE coverage of a range of sports including Dance and OAA) and assessment for EYFS to Y6.  Continuous CPD provided including targeted on-line sessions.	£555.75
Support PE subject leader role	PE and Sport Lead	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key Indicator 5 - Increased participation in competitive sport	PE subject leader conference attended. Knowledge of and developments within PESSPA gained and applied to subject portfolio. PE framework, Deep Dives and Ofsted review discussed. Ofsted inspection for 2025 resulted in outstanding in all areas including teaching and learning (PE observed). PE and Sport Lead admin days assigned to ensure all 5 key indicators are met.	PE Subject leader Conference £150 1 x Supply cover days £223.74 2 x admin days (supply cover) £447.48
Provision of lunchtime activity clubs and active playground equipment for all breaks including timetabled activity breaks.	All teaching, support and coaching staff as they will lead lunchtime activity clubs, monitor playground activity and lead timetabled active breaks.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of	Children are encouraged and have the opportunity to be physically active through structured lunchtimes and break times. Additional timetabled activity breaks are	Lunchtime activity club leaders (PE coaches) £6600 Re-stock of active playground equipment £439.38 Re-stock of sports games equipment £2000

	All pupils from YN to Y6.	<p>which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>scheduled.</p> <p>Structured activity includes designated areas for different sports (rotation) and timetabled coach led sports (rotation).</p> <p>A range of equipment and play areas are available throughout the day for chn to explore during free play when not taking part in structured physical activity.</p> <p>Continuous physical activity provision supports health, focus, mental health, friendship, teamwork, problem solving and enjoyment.</p>	
Replenish KS1 and KS2 PE Equipment	<p>PE Coaches</p> <p>PE and Sport Lead</p> <p>All pupils from YN to Y6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>PE equipment replaced or replenished (including SEND provision) ensuring all scheduled sports can take place and provide pupils with increased access to equipment (high activity time/zero waiting time).</p> <p>The equipment purchased also allows competitive games and training to take place as well as internal competitions such as Sports Day.</p>	<p>General PE Equipment £2648.45</p> <p>Storage boxes to protect equipment/ kit £44</p>
Provide pupils in Y5/Y6 the opportunity to train and compete in the Richmond Borough Sports Leagues.	<p>PE Coaches</p> <p>PE and Sports Lead</p> <p>Teachers that lead sports club training and run competitive events</p> <p>Pupils in Y5/ Y6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in</p>	<p>This provided additional training opportunities (beyond PE and regular extra-curricular clubs) to create increased participation in</p>	<p>Borough Sports entry and supply cover £493.74</p> <p>Supervision/ managing of pupils attending fixtures and tournaments including</p>

		competitive sport	competitive sports including leagues and tournaments. Multiple teams competed in competitive matches/ training for each sport. Squad training promoted organisation, dedication, resilience and team spirit.	overtime (teaching and coaching staff) £1518.46 Free squad training £3172 SGO contract £1300 League and tournament entry to RSSP £450
Dance CPD	Y1 Teachers and pupils	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Dance workshop delivered over a three-week period. Teachers CPD successful enabling a Toy dance production viewed by Y1 parents.	Workshop £250
Y6 swimming refresher lessons/ assessment.	Y6 pupils Y6 swimming instructors	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	This opportunity enabled Y6 children to revisit swimming lessons (completed in Y4) and key water safety knowledge over a two-lesson block. Swimming data collection completed.	£642
Rowing program delivered by Skerries4Schools	Targeted Y6 pupils	Key Indicator 2 - The engagement of all pupils in regular physical activity  Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	This opportunity enabled children to develop teamwork and self-confidence while promoting a healthy, active lifestyle. All children discovered the excitement and discipline of rowing and continued water safety in a safe and friendly environment.	£275



## Key achievements 2024-2025

Activity/Action	Impact	Comments
Y5/6 Free squad training	This provided additional training opportunities (beyond PE and regular extra-curricular clubs) to create increased participation in competitive sports including leagues and tournaments. Multiple teams competed in competitive matches/ training for each sport. Squad training promoted organisation, dedication, resilience and team spirit. All competing pupils felt proud and professional while representing Chase Bridge.	The boys and girls' football team competed in the NPL tournaments and progressed to the quarterfinals of the cup. The boys' football team and tag rugby team reached the quarter finals of the Richmond Borough Primary Schools league. The netball team progressed through to the final stages of the Richmond Borough Primary Schools league and reached the quarterfinals of the shield in the Richmond Borough tournament. Huge success was experienced during the Richmond swimming gala with Chase Bridge winning 14 golds, 1 silver and 1 bronze medal. The swimming squad also reached the finals of the mixed relay and won the overall trophy for large schools (girls). Additional success was experienced during Borough Sports with a fantastic team performance and one pupil being selected to compete in St Mary's University 175 <sup>th</sup> anniversary event (both professional and non-professional athletes competed).
GetSet4PE membership	This has enabled the continuation of a progressive and varied curriculum. The embedding of sports, rich PE vocabulary and assessment system. A clear progression of skills are taught within a lesson, over a unit and year-to-year. It provides continuous teaching and learning CPD for coaches and the PE lead.	Children are engaged and challenged through PE. They have a clear understanding of skill development, transferable skills and progression of skills from year to year. PE coaches are well equipped to deliver high quality PE lessons for all pupils.
Provision of breaktime, lunchtime and extra-curricular activity/ sports clubs (structured sessions, designated areas and equipment).	Active lunchtimes have been successful in encouraging all children to be active either through free play or through structured sports with designated areas, coaches and equipment.	Children are aware of how important physical activity is for physical health, mental health, focus and enjoyment. Teamwork, problem solving skills and friendships are developed during these activities. Active breaktimes and lunchtimes helps



	Provision and Sports equipment are rotated to keep motivation and interest high.	support the recommended 60 minutes of physical activity per day. Participation by girls and within girl only events has increased. Participation in club attendance across the school has increased to 73%. Participation in club attendance by PPG children has increased to 71%.
Introduction of Rowing program delivered by Skerries4Schools	This provision gave children access to a unique experience of Rowing on the River Thames in a thriving and inclusive rowing community.	This opportunity enabled children to develop teamwork and self-confidence, improve their physical and mental wellbeing in the local community. It was the first time that the group had experienced rowing and were really immersed in the importance river safety. The experience was a fantastic way to enrich provision.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	Core swimming lessons take place in Y4. Refresher swimming course provided to whole cohort in Y6 for data collection.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74 %	74 % of children can perform a range of strokes from 10-25m (front crawl, backstroke and breaststroke).
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74 %	All children are trained in pool water safety (safe entry/ exit) (Y4/ Y6) Beach Water Safety (Y2) and River Safety (Y6). All children have been taught the knowledge of general water safety and self-rescue theory and practice.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	The current Y6 cohort were provided with a 2-session refresher-swimming course. The course included:  Swimming lessons (for a range of strokes)  Water safety coverage  Swimming Data collection  Sports Premium funding: £642
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Professional swimming instructors/ lifeguards used through the local authority swimming pool.

Signed off by:

Head Teacher:	<i>Daniel Bishop</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lynda Brown</i> <i>Class Teacher and PE and Sport Lead</i>
Governor:	
Date:	<i>10.07.25</i>