



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
GetSet4PE membership	This has led to the establishment of a progressive and varied curriculum. The introduction of new sports, rich PE vocabulary and a new assessment system. A clear progression of skills are taught within a lesson, over a unit and year-to-year.	Children are engaged and challenged through PE. They have a clear understanding of skill development, transferable skills and progression of skills from year to year. PE coaches are well equipped to deliver high quality PE lessons.
Y6 swimming lessons	This opportunity enabled all Y6 children to revisit swimming lessons (completed in Y4) and learn key water safety knowledge in a 2-week intensive block. Swimming data collection completed.	General water safety and safe self-rescue teaching in class (techniques practiced on land) supported this. All children took part and were able to perform safe self-rescue on land. 54% of the cohort could swim 25m using a variety of strokes.
Provision of lunchtime activity clubs and purchase of playground equipment	Lunchtime clubs were hugely successful ensuring every PPG student and all girls in Y1-Y6 took part in an active lunchtime club. Active playground equipment (footballs, basketballs, throw and catch equipment, dance equipment and sensory equipment) provided to each year group YN-Y6. The variety of activities led to enjoyment,	Children are aware of how important physical activity is for health, focus, mental health and enjoyment. Lunchtime active clubs and playtime playground equipment encourages activity and helps support the recommended 60 minutes of physical activity per day.

	motivation and continued engagement from YN to Y6.	
Y5/6 Free squad training (boys' and girls' football and Hi-5 netball).	This provided additional training opportunities (beyond PE and regular extra-curricular clubs) to create increased participation in competitive sports including leagues and tournaments. Multiple teams competed in competitive matches/ training for each sport. Squad training promoted organisation, dedication, resilience and team spirit.	All children that competed in the girls' football team competed for the first time with no prior experience. The boys' football team won the group stage of the Richmond Primary Schools league and were selected to play in the champion's tournament. The netball team won the group stage of the Richmond Borough Primary Schools league and progressed through to the finals. They also won the shield in the Richmond Borough tournament for the second consecutive year.
For a full review of all achievements resulting from the 22/23 Sports Premium spend, please refer to details outlined in our previous 2022-2023 P.E. and Sports Premium Improvement plan.		

Funding for 2023/2024 Academic Year	Key indicators
£21,298 plus £89.64 carried forward. Total = £21,387.64	There are 5 key indicators that schools should expect to see improvement across: Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key Indicator 5 - Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation of membership to GetSet4PE. subscription	PE and Sport Lead PE coaching staff All pupils taking part in PE	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Support for curriculum mapping, skill progression, PE planning (full PE coverage of a range of sports including Dance and OAA) and assessment for EYFS to Y6. On-line CPD sessions provided through website	£495
Support PE subject leader role	PE and Sport Lead	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE subject leader conference attended. Knowledge of and developments within PESSPA gained and applied to subject portfolio. PE framework, Deep Dives and Ofsted review discussed. Subject leader days provided for learning walks, observations and collection of pupil/ staff voice.	PE Subject leader Conference £150 2 x Supply cover days £447.48

<p>Continued provision of lunchtime activity clubs and active playground equipment for all breaks including timetabled activity breaks.</p>	<p>All teaching, support and coaching staff as they will lead lunchtime activity clubs, monitor playground activity and lead timetabled active breaks.</p> <p>All pupils from YN to Y6.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are encouraged and have the opportunity to be physically active through structured lunchtimes and break times. Additional timetabled activity breaks are scheduled.</p> <p>A range of equipment and play areas are available throughout the day for children to explore during free play when not taking part in structured physical activity. Continuous physical activity provision supports health, focus, mental health, friendship, teamwork, problem solving and enjoyment.</p>	<p>Lunchtime activity club leaders (PE coaches) £6000 Re-stock of active playground equipment £2000 Skip2Bfit Ropes £1049.40</p>
<p>Replenish KS1 and KS2 PE Equipment</p>	<p>PE Coaches PE and Sport Lead All pupils from YN to Y6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>PE equipment replaced or replenished ensuring all scheduled sports can take place and provide pupils with increased access to equipment (high activity time/zero waiting time). Additional SEND equipment purchased to provide equal opportunities and targeted help for all.</p> <p>The equipment purchased also allows competitive games and training to take place as well as internal</p>	<p>General PE Equipment £2076.29 SEND/ Primary Panathlon equipment £777.50 Sports Safe UK Costs (safety checks for equipment) £1000</p>

			competitions such as Sports Day and Primary Panathlon.	
Provide pupils in Y5/Y6 the opportunity to train and compete in the Richmond Borough Sports Leagues.	PE Coaches PE and Sports Lead Teachers that lead sports club training and run competitive events Pupils in Y5/ Y6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport	This provided additional training opportunities (beyond PE and regular extra-curricular clubs) to create increased participation in competitive sports including leagues and tournaments. Multiple teams competed in competitive matches/ training for each sport. Squad training promoted organisation, dedication, resilience and team spirit.	Borough Sports entry and supply cover £303.74 Shield engravings £30 Adult supervision of pupils attending fixtures and tournaments (teaching and coaching staff) £1164.48 Free squad training £3436.48 SGO contract £1300 League and tournament entry to RSSP £450

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Y5/6 Free squad training (boys' and girls' football, tag rugby and Hi-5 netball).	This provided additional training opportunities (beyond PE and regular extra-curricular clubs) to create increased participation in competitive sports including leagues and tournaments. Multiple teams competed in competitive matches/ training for each sport. Squad training promoted organisation, dedication, resilience and team spirit. All competing pupils felt proud and professional while representing Chase Bridge in sporting competitions by wearing a bespoke designed kit funded by the previous Sport Premium spend.	The girls' football team competed in the NPL tournament and progressed to the quarterfinals of the cup. The boys' football team won the NPL cup as tournament winners, progressed to the finals of the Richmond Borough Primary Schools league and were selected to play in the champion's tournament. The netball team progressed through to the final stages of the Richmond Borough Primary Schools league and reached the quarterfinals of the cup of the Richmond Borough tournament. Additional success was experienced in tag rugby, Borough Sports and the swimming gala.
GetSet4PE membership	This has enabled the continuation of a progressive and varied curriculum. The embedding of new sports, rich PE vocabulary and a new assessment system. A clear progression of skills are taught within a lesson, over a unit and year-to-year.	Children are engaged and challenged through PE. They have a clear understanding of skill development, transferable skills and progression of skills from year to year. PE coaches are well equipped to deliver high quality PE lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	Core swimming lessons take place in Y4. Refresher swimming course provided to whole cohort in Y6 for data collection. Opportunity not taken up by 100% of cohort, which has affected data collection.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	74% of children can perform a range of strokes from 10-25m (front crawl, backstroke and breaststroke). Most children stronger in front crawl compared to other strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		<p>All children are trained in pool water safety (safe entry/exit) (Y4/ Y6) Beach Water Safety (Y2) and River Safety (Y6).</p> <p>All children have been taught the knowledge of general water safety and self-rescue (theory only).</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The current Y6 cohort were provided with a 3 week (3 session) refresher-swimming course. The course included:</p> <p>Swimming lessons (for a range of strokes)</p> <p>Water safety coverage</p> <p>Swimming Data collection</p> <p>Sports Premium funding: £734.40</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Professional swimming instructors/ lifeguards used through the local authority swimming pool.</p>

Signed off by:

Head Teacher:	<i>Daniel Bishop</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lynda Brown</i> <i>Class Teacher and PE and Sport Lead</i>
Governor:	<i>Rebecca Seaward</i>
Date:	<i>28.07.24</i>