



Homework Policy

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I. Aims

Here at Chase Bridge, we believe that homework is a valuable part of children's learning, providing opportunities to reinforce, extend and enrich the learning that takes place at school.

Homework is valued because it:

- enables learning that takes place in school to be reinforced, extended or previewed beyond the classroom environment.
- provides opportunities for parents and carers to be actively involved in their child's education. This is important, as children are more likely to reach their full potential when teachers, children and families work together to support their learning and progress.
- supports the development of lifelong skills, such as responsibility, independence, perseverance and resilience.
- helps to develop children's love of learning and curiosity, while encouraging them to become increasingly independent learners as they move through the school and prepare for secondary education.

2. Overview

Throughout the school, there is continuity, consistency of implementation and clear progression in the amount and type of homework expected. Our homework progression map is provided at the end of this policy.

Homework is set through a combination of online platforms and physical resources, and centres around reading, phonics, spelling, maths and our foundation subjects.

Reading

Fluent reading and good comprehension skills play a key role in children's learning across all areas of the curriculum. Fluency in reading is developed through regular practice; therefore, it is important that children read regularly outside of school. Reading can include a range of text types and media- not just their school reading book. This could include books, comics, magazines, newspapers, reading on tablets and Kindles, or listening to audiobooks. Your child has a reading diary for you to sign, which is regularly checked by the class teacher.

Phonics

Phonics plays an essential role in helping children to become successful readers and writers. Through phonics, children learn the correspondence between sounds (phonemes) and the letters or groups of

letters (graphemes) that represent them. They then apply this knowledge to blend sounds together to read words and segment words to support spelling.

For children in the younger year groups, phonics homework will focus on the sounds and graphemes that children have learnt in school. This provides opportunities for children to practise and consolidate their phonics knowledge at home alongside reading books from our Little Wandle reading scheme, which are carefully matched to the phonics learning taking place in school.

Spelling

Reading and writing fluency are crucial for all areas of the curriculum. When children can both decode (read words) and encode (spell words), they have a stronger grasp of language overall, helping them to become more confident readers and writers. Spelling homework is set via our online platform, Spelling Shed. Children have their own unique log-in, which means it is accessible both at home and school. Class teachers will set spelling games and words to learn which follow the current spelling rule focus. As children progress throughout the school, weekly spelling tests take place to give children an opportunity to demonstrate what they have learnt and practised at home.

Maths

A strong mathematical skill set helps children make sense of the numbers, patterns and shapes that they encounter in the world around them. Regular practice and opportunities to consolidate learning are important in developing children's mathematical fluency, reasoning and problem-solving skills.

In Year 1, children use Numbots to develop and practise foundational number skills. Building confidence and fluency with number facts at this stage provides an important foundation for future mathematical learning, helping children to develop their understanding of number and become increasingly confident and efficient when working with numbers.

From Year 2 to Year 6, children use White Rose Maths homework books. As we follow the White Rose Maths scheme in school, the weekly homework reflects the learning children have completed during the week. This provides children with an opportunity to consolidate and practise their learning, while also developing their confidence and independence when applying mathematical knowledge and skills at home.

Homework is designed to complement the learning taking place in school and give children regular opportunities to revisit key mathematical concepts and develop fluency.

Wider Curriculum

We use an online platform called Seesaw to set meaningful homework opportunities linked to subjects across the wider curriculum. Each piece of homework will focus on a specific subject and will reinforce learning from the week, extend learning further and/or preview upcoming learning.

Children can demonstrate their learning in a variety of ways, including videos, annotated images, drawings, audio recordings and much more. Every Nursery to Year 6 child has a unique log-in, giving them access to their own private learning space.

3. Parental Support

In the Early Years and KS1, homework will often be accessible with the support of parents/carers. In KS2, children should increasingly be able to access and complete their homework independently. However, this does not mean that parents and carers should not be involved in their child's learning at home.

You can support your child by:

- ensuring that your child completes their homework on time and begins to take growing responsibility for this as they move up the school.
- providing a suitable place for homework to be completed.
- encouraging and praising effort, perseverance and resilience.
- being actively involved by asking questions, going over completed homework and offering feedback, and/or simply using it as an opportunity to discuss the learning taking place at school. This further supports retrieval and helps to develop children's interest and curiosity.

4. Systems

Each year group has its own hand-in and due-day expectations for homework. These will be communicated to you and your child at the beginning of each term. Regular completion of homework will be recognised and celebrated at school. Seesaw also allows for direct feedback to be given, where appropriate, to further encourage and support your child.

The expectation is that children will complete their homework on time. However, if for any reason your child is unable to complete their homework, parents/carers should provide the class teacher with a note to explain why. Where homework has not been completed without a reason being provided, appropriate follow-up may be put in place to support children in completing outstanding work. Homework club is provided where possible to support this; please contact your child's class teacher for further details.

5. Progression

Please see below for our homework progression map.

Year	Reading	Phonics/Spelling	Maths	Foundation Subjects/Seesaw
EYFS	5 minutes of daily reading encouraged – we recommend exposing your child to a range of different types of stories and texts. Please ask your child's class teacher for recommendations. Parent comment in reading diary four times a week.	Phonics sounds being learnt at school are provided for families to support further practise at home.	Set as part of the 'home learning challenges' on Seesaw.	Seesaw weekly 'home learning challenge' set for you to complete with your child. Each challenge will help your child make progress towards their early learning goals.
KSI	5 - 10 minutes of daily reading expected – we recommend a mix of reading to, and with, your child so they can also be exposed to more challenging language structures. Parent comment in reading diary four times a week.	Phonics sounds being learnt at school are provided for families to support further practise at home. Recommend: 5 minutes daily practice. Spelling Shed used weekly to set words to learn at home ready for their weekly spelling test. Recommend: 5 minutes daily practice and 10 minutes extended activity.	Year 1: Numbots: Children are expected to use Numbots three times per week for approximately five minutes to develop fluency and confidence with foundational number skills. Year 2: White Rose Maths: Children complete weekly homework from their White Rose Maths homework book, linked directly to the learning covered in class. This provides regular opportunities to consolidate learning, develop fluency and build confidence and independence when applying mathematical skills.	Seesaw bi-weekly/weekly homework set to reinforce learning, with some opportunities also provided to extend or preview learning where appropriate. Each individual homework set will focus on a specific subject ranging across the curriculum.
LKS2	10 - 20 minutes of daily reading expected – we recommend a range of different text types. Children start writing their own comments in their reading diary two/three times a week.	Spelling Shed used weekly to set words to learn at home ready for their weekly spelling test. Recommend: 5 minutes daily practice and 15 minutes extended activity.	White Rose maths: Children complete weekly homework from their White Rose Maths homework book, linked directly to the learning covered in class. This provides regular opportunities to consolidate learning, develop fluency and	Seesaw weekly homework set to reinforce, extend or preview learning. Each individual homework set will focus on a specific subject ranging across the curriculum.

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			build confidence and independence when applying mathematical skills. Additional times tables activities may be set throughout the year.	
UKS2	20 - 30 minutes of daily reading expected – we recommend a range of different text types. Children write their own comments in their reading diary four times a week.	Spelling Shed used weekly to set words to learn at home ready for their weekly spelling test. Recommend: 5 minutes daily practice and 20 minute extended activity. Additional grammar and punctuation activities may be set throughout the year to prepare them for their move to secondary school.	White Rose maths: Children complete weekly homework from their White Rose Maths homework book, linked directly to the learning covered in class. This provides regular opportunities to consolidate learning, develop fluency and build confidence and independence when applying mathematical skills. Additional arithmetic/reasoning activities may be set throughout the year to prepare them for their move to secondary school.	Seesaw weekly homework set to reinforce, extend or preview learning. Each individual homework set will focus on a specific subject ranging across the curriculum.

