



Homework Policy

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Agreed by governing body: Autumn 2021

Review: Autumn 2025

Signed:

Chair of Governors:

Headteacher:

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1. **Aims:**

Here at Chase Bridge, we believe that homework is an invaluable part of children's learning, offering important opportunities to develop the rich, broad and creative curriculum taking place at school.

Homework is valued because it:

- enables the learning that happens in school to be reinforced, extended or previewed beyond the classroom environment.
- provides opportunities for parents to be actively involved in their child's education; this is essential, as children will reach their full potential as learners when teachers and parents work together to help them progress.
- supports children's life-long skills, such as responsibility, endeavour and resilience.
- plays a vital role in developing a child's love of learning and curiosity as they move up and prepare for secondary school.

2. **Overview:**

Throughout the school, there is continuity, consistency of implementation and a clear progression relating to the amount of homework expected – our progression map is provided at the end of this policy for you.

Homework is set in the main via a variety of online platforms and centre around reading, phonics, SPAG, maths and our foundation subjects.

Reading

Fluent reading and good comprehension skills have a key role to play in children's learning across all areas of the curriculum. Fluency in reading is achieved through practice. Therefore, it is important that children read regularly outside of school. Reading can include a range of text types and media – not just their reading book. This could be through reading books, comics, magazines, newspapers and even through reading on tablets and Kindles or listening to audiobooks. Your child has a reading diary for you to sign which is regularly checked by the class teacher.

Phonics

Phonics knowledge helps children to “sound out” words alongside learning to recognise how sounds are represented alphabetically. Phonics plays an essential role for children in becoming successful readers and spellers/writers in the early years of schooling and beyond. For the younger years, phonics lists/homework will be provided focusing on sounds they have learnt in school, alongside our reading scheme books.

Spelling

Reading and writing fluency are crucial for all areas of the curriculum: when children can both decode (read words) and encode (spell words), they have a much better grasp of language overall, helping them become better readers and writers. Spelling homework is set via our online platform Spelling Shed. Children have their own unique log-in which means it is accessible both at home and school. Here, your child’s class teacher will set spelling games and words to learn which follow their current spelling rule focus. As the children progress throughout the school, weekly spelling tests take place for children to show what they have learnt at home.

Maths

A strong mathematical skill set helps children make sense of the numbers, patterns and shapes that they will see in the world around them. The ability to problem solve is strengthened through growing proficiency in their mental maths abilities; due to this, learning times tables is an essential part of how maths can be supported at home. It builds children's knowledge of important mathematical concepts (e.g fractions, percentages and even shapes) and as they become more confident with their times tables, they'll use this knowledge to spot other number relationships. Most importantly, memorising their tables will give your child confidence in their own skills. Maths homework is set via our online platform Maths Shed. Children have their own unique log-in which means it is accessible both at home and school. The tasks set will consolidate the learning that has taken place at school.

Foundation Subjects

We use an online platform called Seesaw to set meaningful homework opportunities linked with a variety of foundation subjects; each set piece will focus on a specific subject, and will reinforce learning from the week, extend learning further, and/or preview upcoming learning. Children can demonstrate their learning in a number of ways, from videos, to annotated images, drawings, audio voiceovers and much more. Every Nursery to Year 6 child receives a unique log-in which allows them access to their own private learning space.

3. Parental Support

In the early years and KS1, homework will often be accessible with the support of parents/carers. In KS2, children should be able to access their homework independently. However, this does not mean that parents shouldn't be involved with their child's learning at home. You can support your child by:

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- ensuring that your child completes their homework on time, and begins to take growing responsibility for this as they move up the school.
- provide a suitable place for homework to be completed.
- encourage and praise effort and resilience.
- be actively involved by asking questions, going over completed homework and offering feedback, and/or simply using it as an opportunity to discuss the learning at school, further supporting retrieval and igniting interest.

4. **Systems**

Each year group has their own hand-in and due day expectations for homework; this will be communicated to you and your child at the beginning of term. Regular completion of homework will be recognised and celebrated at school, and Seesaw allows for direct feedback to be given to further encourage your child.

The expectation is that children will complete their homework on time. However, if for any reason your child is unable to complete this, parents/carers should provide the class teacher with a note to explain why. Without this, further sanctions may mean that your child will miss play or lunchtime in order to complete outstanding work. Homework club is provided where possible to support this; please contact your child's class teacher for further details.

5. **Progression**

Please see below for our homework progression map.

Year	Reading	Phonics/Spelling	Maths	Foundation Subjects/Seesaw
EYFS	<p>5 minutes of daily reading encouraged – we recommend exposing your child to a range of different types of stories and texts. Please ask your child’s class teacher for recommendations.</p> <p>Parent comment in reading diary four times a week.</p>	<p>Phonics sounds being learnt at school are provided for families to support further practise at home.</p>	<p>Set as part of the ‘home learning challenges’ on Seesaw.</p>	<p>Seesaw weekly ‘home learning challenge’ set for you to complete with your child.</p> <p>Each challenge will help your child make progress towards their early learning goals.</p>
KS1	<p>5 - 10 minutes of daily reading expected – we recommend a mix of reading to, and with, your child so they can also be exposed to more challenging language structures.</p> <p>Parent comment in reading diary four times a week.</p>	<p>Phonics sounds being learnt at school are provided for families to support further practise at home.</p> <p>Recommend: 5 minutes daily practice.</p> <p>Spelling Shed used weekly to set words to learn at home ready for their weekly spelling test.</p> <p>Recommend: 5 minutes daily practice and 10 minutes extended activity.</p>	<p>Maths Shed used to set bi-weekly/weekly activities reflecting the maths focus that week.</p>	<p>Seesaw bi-weekly/weekly homework set to reinforce learning, with some opportunities also provided to extend or preview learning where appropriate.</p> <p>Each individual homework set will focus on a specific subject ranging across the curriculum.</p>
LKS2	<p>10 - 20 minutes of daily reading expected – we recommend a range of different text types.</p> <p>Children start writing their own comments in reading diary two/three times a week.</p>	<p>Spelling Shed used weekly to set words to learn at home ready for their weekly spelling test.</p> <p>Recommend: 5 minutes daily practice and 15 minutes extended activity.</p>	<p>Maths Shed used to set weekly activities reflecting the maths focus that week.</p> <p>Additional times tables activities may be set throughout the year.</p>	<p>Seesaw weekly homework set to reinforce, extend or preview learning.</p> <p>Each individual homework set will focus on a specific subject ranging across the curriculum.</p>

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<p>UKS2</p>	<p>20 - 30 minutes of daily reading expected – we recommend a range of different text types.</p> <p>Children write their own comments in reading diary four times a week.</p>	<p>Spelling Shed used weekly to set words to learn at home ready for their weekly spelling test.</p> <p>Recommend: 5 minutes daily practice and 20 minute extended activity.</p> <p>Additional grammar and punctuation activities may be set throughout the year to prepare them for their move to secondary school.</p>	<p>Maths Shed used to set weekly activities reflecting the maths focus that week.</p> <p>Additional arithmetic/reasoning activities may be set throughout the year to prepare them for their move to secondary school.</p>	<p>Seesaw weekly homework set to reinforce, extend or preview learning.</p> <p>Each individual homework set will focus on a specific subject ranging across the curriculum.</p>
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