

**What are the challenges we face with reading?**

**Children in the UK are spending more time  
on the Internet than TV**

**On average, children (between 5-15) are  
spending 3 hours on the Internet and 2 hours  
watching TV**

# Instant gratification



# Other challenges:



Reading Strategies		
Before	During	After
Preview	Self-Check	Evaluate
Make Connections	Make Connections	Make Connections
Predict	Predict	Predict
Ask Questions	Ask Questions	Ask Questions
	Make Inferences	Make Inferences
	Summarize	Summarize

**Getting our children to read may not be easy.**

**It is an investment of our time.**

**It takes discipline on our part and on our  
children's part.**

**That's after a long day at work/school, clubs,  
homework, dinner, and more!**



**Research shows that reading is *the most important factor* to determine children's future success\*.**

- Reading comprehension is needed to access maths, science, history, geography, etc.
- Helps with spelling because children are seeing the correct spellings.
- Nurtures imagination
- Exposes children to the world and helps them access the world.

\*Organisation for Economic Co-Operation and Development

**Intelligence:**

Books expose children to 50% more words than TV. Exposure to new vocabulary leads to greater academic success and lifelong success (University of California, Berkeley). Reading also strengthens brain connections.

**Empathy:**

Children who read regularly are better able to understand other people's emotions (*Science Magazine*).

**General health and well being:**

Reading may reduce stress by up to 68% and help children sleep for longer (Sussex University).

**Emotional and Social:**

Evidence suggests that reading for pleasure is an activity that has a range of emotional and social benefits (Clark and Rumbold, 2006).

**Getting our children to read may not be easy...**

**BUT it's a worthy struggle!**



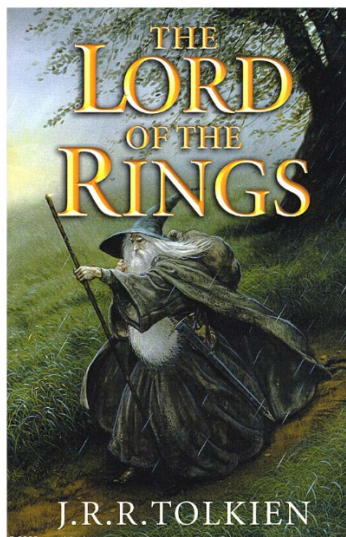
**What is your favourite film?**

**What is your favourite book?**

**What is your favourite song?**



**What stays with us are things that touch us emotionally, in one way or another.**



**wonder, hope, excitement, joy, sadness, anger, perspective,  
love, reflecting, introspective, empathy, competition**

**The act of reading on its own should hopefully create an emotional response.**

**However, by *enhancing* reading through creating memorable experiences, we deepen that emotional connection to reading.**



**Sometimes 'enhancing' is just giving reading that little bit of extra attention and a slight injection of fun...**



# Torches & Tents

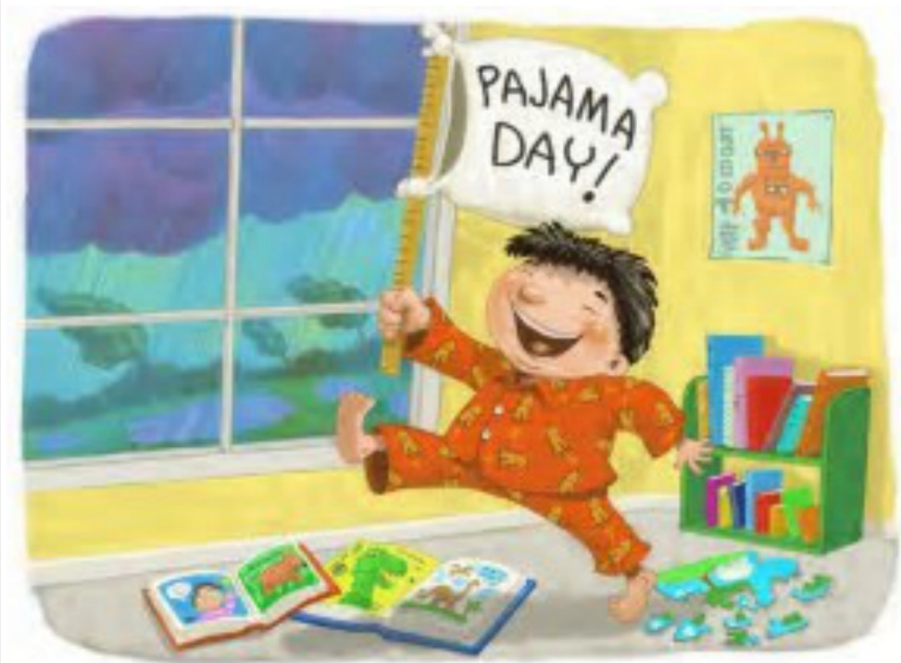








## Enhance torches and tents with..

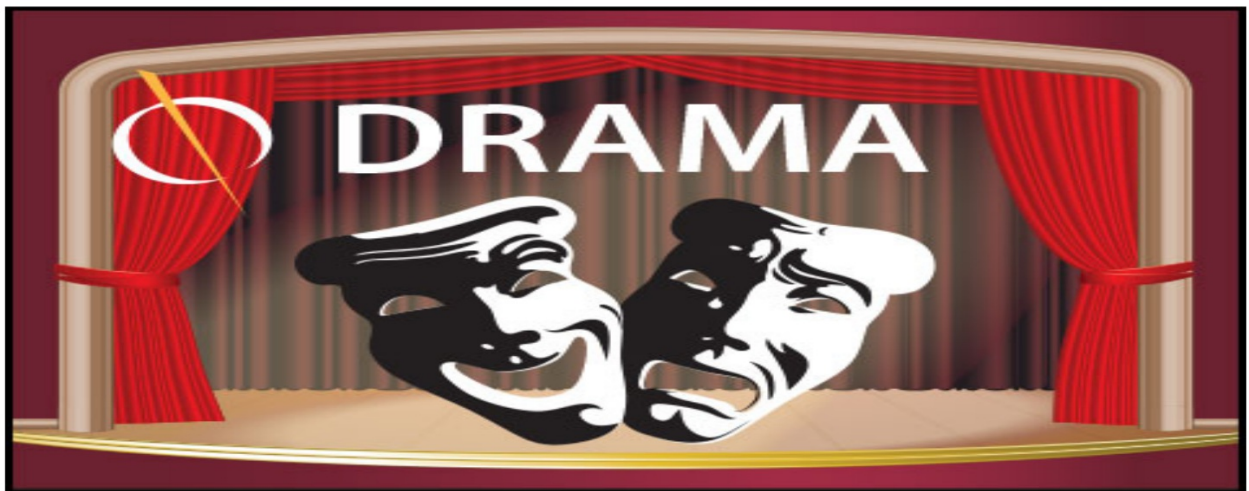


**Food + Books = Win**



# Drama - get moving!

1. Choose a favourite scene
2. Recreate it/act it out
3. Maybe film it on your phone so you can watch it back



# Prediction competition

1. Child summarises (dinner, car journey, etc)
2. Then *everyone* predicts
3. Child finds out what actually happens
4. Winner gets a...





# Family on-going story



# Silent Family Reading



## Modelling

## Book reviews at meals



## Yes/No questions about famous characters

- Harry Potter
- Cinderella
- Batman, etc



## 6 books, 6 weeks challenge!



## Pizza film nights



**50** MOVIES  
BASED ON  
CHILDREN'S  
BOOKS

## A family 'extreme reading' challenge!







## Reading as part of your daily routine

### **Special events are wonderful, but how can we make reading a fun and stress-free part of our everyday routine?**

While most parents stop reading out loud after their children learn to do it on their own, a [new report](#) from Scholastic suggests that reading out loud to kids throughout their primary school years may inspire them to become frequent readers (reading at least 5 times a week for fun).

If you look at frequent readers, **more than 40 percent** were read to out loud at home.

If you look at the infrequent readers, **only 13 percent** of them were read to out loud at home.



**Remember: all it takes is 10 minutes!**

**When works best for your family?**

- At breakfast time
- In the car before school
- After school waiting for older siblings
- While preparing food
- While waiting for dinner to cook
- Before bedtime
- In our school library

**If your child can read independently, take just a moment to hear them read a page and have a quick chat about the story.**

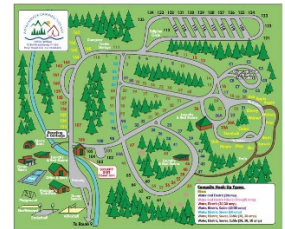


## Reading doesn't stop when you put the book down.

Once we can read, we can't stop! Reading is key to how we all access the world around us. Encourage your child to read text all around them.

Some examples include:

- maps
- street signs and posters
- text messages
- emails
- games/devices/apps (Busy Things)
- recipes
- food packaging
- leaflets for days out
- museum guides
- shopping catalogues- Christmas is coming!
- Whitton Library
- online research
- comics/magazines



**The better your sight vocabulary the more enjoyment is derived from reading. Spotting words everywhere develops our sight vocabulary. It helps children to see the purpose in learning to read and is an important step on the road to independence.**



## **Rewards and Praise**

All children are motivated by different things.

You know your child best and will know what motivates them best.



Work towards a bigger reward by reading a little every day. You could track this with a sticker chart.

**Remember: Rewards are not bribery!**

Always praise the **effort** your child is putting in.

"I can see how hard you are trying. Good job!"

"I like how you corrected yourself."

"You concentrated so well on that long story!"

"Well done for remembering that information."

"I love that you never give up!"

**← These are not  
consolation  
prizes!**

# How to get the most out of reading with your child

Chase Bridge – Top tips for reading with your child



<b>Before Reading</b>	<b>During Reading</b>	<b>After Reading</b>
<ul style="list-style-type: none"> <li>• Discuss cover, title, author &amp; illustrator</li> <li>• Summarise</li> <li>• Predict</li> </ul>	<ul style="list-style-type: none"> <li>• Decode words (using phonics, context, pictures)</li> <li>• Retrieval questions ('find it' questions)</li> <li>• Inference questions (reading between the lines/being a detective)</li> <li>• Ask questions about the layout and author's style</li> <li>• Encourage effort and praise focus/hard work</li> </ul>	<ul style="list-style-type: none"> <li>• Summarise</li> <li>• Retrieval questions from earlier in the story (so they need to use scanning and skim reading)</li> <li>• Inference questions</li> <li>• Opinion and evidence questions</li> <li>• Praise hard work and reward!</li> </ul>
<p><b>EXAMPLES</b></p> <p><b>Younger children:</b> Go over tricky new vocabulary or sounds you will encounter in the story. Walk through the story just looking at the pictures. What might this book be about? What clues can we find in the pictures? Who is the author/illustrator?</p> <p><b>Older children:</b> What do you think this book's about? Why do you want to read it? Have you read any books like this before?</p>	<p><b>EXAMPLES</b></p> <p><b>Decoding</b> Sound out this word using your letter sounds. What do you think it means? What's happening in this picture? What happens in the sentence before and the sentence after – can you use that to help you?</p> <p><b>Retrieval 'find it' questions (who, what, where, when)</b> Who bought the apple from the shop? What did the apple cost? Where is the shop? When did he buy it? Look for tricky words and specific sounds, for example: "How many different 'ai' sounds can we find on this page?"</p>	<p><b>EXAMPLES</b></p> <p><b>Retrieval questions</b> Remember to ask questions about what they read at the beginning, so can practice the skill of scanning and skimming to find information.</p> <p><b>Opinion and evidence questions</b> (encourage children to explain their answer using evidence from the text)</p> <p>Do you think the main character made the correct decision when they... Do you think the main character is feeling happy?</p>

# Reading lists



# Content for reluctant readers



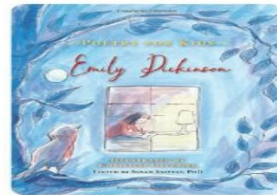
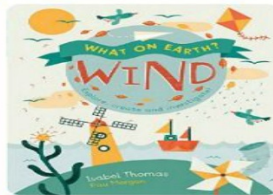
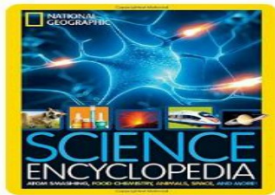
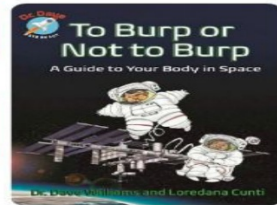
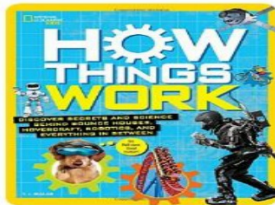
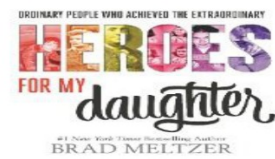
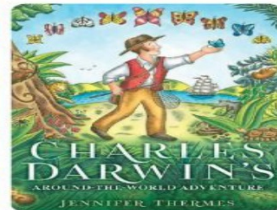
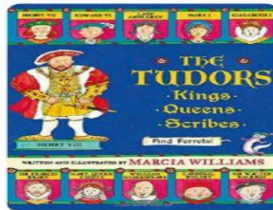
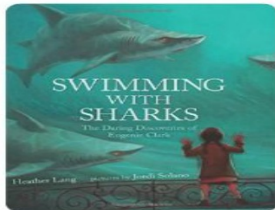
## 3 top tips



# Comic books



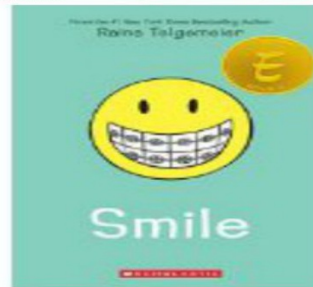
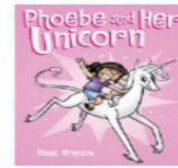
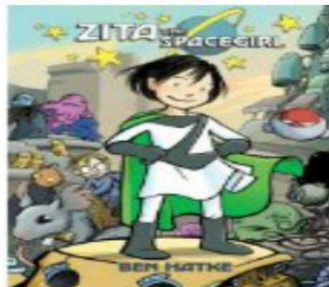
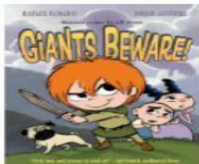
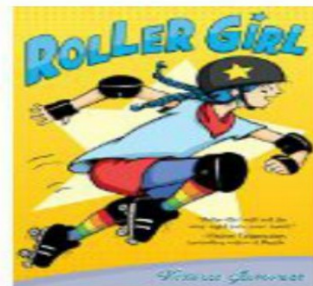
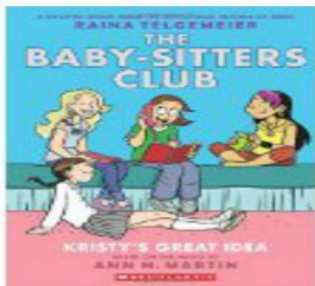
# INTERESTING NONFICTION



# Graphic Novels







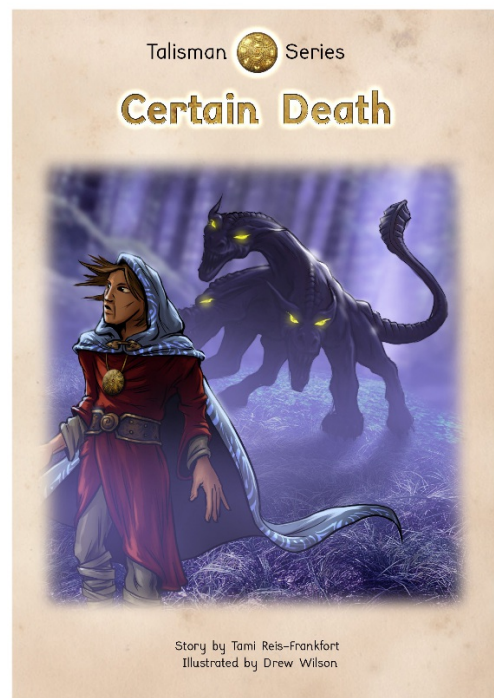
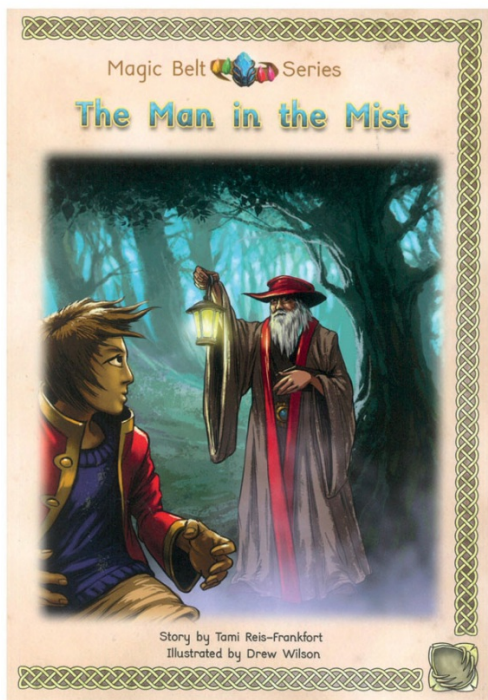
# 10 Graphic Novels

that every girl should read!

[www.Momto2PoshLiDivas.com](http://www.Momto2PoshLiDivas.com)

**Magic Belt and Talisman series - ask your child's class teacher about these (junior school).**

**High interest, easy access**



## **To summarise:**

- Future success
- It may not be easy but it's worth the struggle
- Family activities for an emotional connection
- 10 minutes
- Reading all around us