

Music Development Plan: Chase Bridge Primary School

Detail	Information
Academic year that this summary covers	2024-2026
Date this summary was published	October 2024
Date this summary will be reviewed	October 2026
Name of the school music lead	Rachel O'Hara
Name of local music hub	Richmond Music Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Key Goals and Provision

- **Timetabled Music:** Each key stage receives at least one hour of music per week, comprising weekly music lessons and singing assemblies for all year groups. This ensures that students develop foundational music skills and participate in singing and instrument-based learning.
- **Curriculum Framework:** The music curriculum is aligned with the Model Music Curriculum (March 2021). It covers a broad range of musical styles and ensuring progression in key musical skills of music appreciation, playing instruments, composition and performance.
- **Strings Enrichment for Year 3:** All children in Year 3 receive enrichment lessons in either the violin, viola or cello, giving every student the opportunity to learn and perform a stringed instrument for one term. Smaller group lessons are then offered for the following term for the transition phase of the programme (paid), for those pupils who wish to continue learning. This is intended as a reasonably priced way for pupils to learn for another term before the larger cost of individual or paired lessons.
- **SEND and Inclusivity:** The music curriculum is designed to be accessible to all students, including those with special educational needs (SEND). Adaptive tools, mixed ability groupings and individualised support ensure full participation.
- **Instrumental Learning:** Year 3 learn the recorder for half a year during their music lessons. They are then invited to play it in the orchestra when they enter Year 4.

Year 5 are taught to play the ukulele for a term. This gives them the skills to compose and play music in small groups in Year 5 and 6. Over 50 children have lessons learning a musical

instrument through the Richmond Music Trust and private peripatetic teachers, in woodwind, piano and stringed instruments.

- **Singing Assemblies** All pupils attend a weekly singing assembly in addition to their weekly music lessons. This is an opportunity to support and enhance learning by learning songs to mark and celebrate events throughout the year as well as singing about a wide range of key issues, such as being thankful, kindness, perseverance, self belief and caring for each other and the world around us. We use music to celebrate religious holidays for many faiths and we learn sections of songs in different languages. Children are also taught to sign certain songs.
- **The Friday Disco** This is an opportunity for pupils to enjoy listening to music of their choice in the playground on Friday lunchtime. Children come together to sing and dance and staff regularly come into the playground to join in the fun.
- **Partnerships:** We collaborate with the Richmond Music Trust to provide specialist support for our music curriculum, expanding opportunities for all students.

Music Qualifications

- Pupils can take graded music exams as part of their instrumental studies, offering them formal recognition of their musical achievements.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition and Participation

- **Instrumental Tuition:** We offer one-to-one, small-group, and whole-class music lessons, with over 180 students participating. Instruments taught include strings, piano, guitar, drums, and woodwind. Lessons are available to all students, with subsidies for those eligible for pupil premium.
- **Choirs and Ensembles:**
 - **Three School Choirs:** Beginning at age 5, children can join one of our three choirs, fostering early vocal development and teamwork.
 - **School Orchestra:** Our school orchestra is thriving, with over 50 children rehearsing and performing weekly. This ensemble welcomes students playing a variety of instruments, offering an inclusive and supportive environment.
- **Enrichment Opportunities:** Children progress through additional music opportunities, such as our before and after-school music clubs, providing advanced training and performance experiences.

Progress and Pathways

- **Performance in Assemblies:** Pupils perform regularly in school assemblies, showcasing their singing and instrumental skills. The weekly performance opportunities build confidence and allow students to share their musical achievements with the school community.
- **Battle of the Bands:** Year 5 pupils participate in an annual "Battle of the Bands" competition as part of the performance curriculum, enhancing their group performance and leadership skills.
- **Year 6 Compositions:** Our composition work in Year 6 uses a culmination of skills learnt throughout the two Keys Stages. They work in mixed ability groups to compose and then perform Christmas Carols to their parents, using a wide range of skills, including language, rhythm, rhyme, playing instruments, keeping pulse, understanding chord progressions, pitch, dynamics, listening skills, collaboration and reflection.

Partnerships

We collaborate with Richmond Music Trust and other local music education organisations to enhance our co-curricular offerings and ensure that students access high-quality music instruction.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

School Performances and Concerts

- **Weekly Performances:** Students perform weekly in assemblies, either through group singing or individual and group instrumental demonstrations, fostering a performance culture throughout the school.
- **Annual Talent Show:** All students are invited to participate in the school's annual talent show, celebrating creativity and individual musical talents. Every year over 100 pupils audition to take part.
- **Whole-School Performances:** Each year, over 130 pupils in KS2 participate in performances at the Live Room, Twickenham. These events provide students with professional-level performance experiences and allow them to showcase their talents to a broader audience.
- **Live Performances:** All students have the opportunity to attend live musical performances at least once a year, ensuring exposure to high-quality professional music.
- **Class Assemblies:** Each year group performs a class or year group assembly once per year. These assemblies always involve music. They are usually topic based (Egyptians, Victorians, Toys, Romans) or they are seasonal (Naivities) as well as a larger end of year production for Year 6. The ethos for these assemblies and shows is that every child participates (with a speaking/ solo singing role) and has a chance to feel valued.

Trips and Events

- **Live Room Twickenham:** Our whole-school performances at this renowned venue allow all pupils to perform on a professional stage, enhancing their confidence and musicality.
- **Young Voices Choir** The Year 5/6 choir perform at the O2 Arena in the Young Voices Concert, the sing with 8000 other children and their parents are invited to attend.
- **Instrumental Day** The orchestra attend this event organised by the Richmond Music Trust. It takes place at the Exchange Theatre in Twickenham and is an opportunity for pupils to be taught by professional musicians and play their instruments with other pupils in the borough.
- **School Fairs** All of KS1 and EYFS are invited to perform songs at our summer fair. Children who got through to the final of the talent show in KS2 are also invited to perform.
- **Christmas Carol Concert** This annual event is a chance for the three choirs and the orchestra to perform. We collaborate with the Chase Bridge Adult Community Choir, giving pupils the opportunity to sing songs with more advanced harmonies. Pupils are encouraged to audition to sing solos at this event.
- **Singing at Residential Homes** Taking choirs to perform in residential homes is something we are looking to restart after Covid.
- **Other Opportunities:** We look for every opportunity for our choirs and orchestras to sing in the community. In 2024, the Year 5/6 choir performed the National Anthem at Twickenham Stadium.

Charging and Subsidies

Where applicable, performances and trips are subsidised for students eligible for pupil premium, ensuring that no child is excluded from participating in musical experiences.

In the future

This is about what the school is planning for subsequent years.

- **Expand Instrument Choices:** Introduce lessons in brass instruments, giving students even more variety in their musical education.
- **Increase Ensemble Opportunities:** Launch new ensembles, including a Stomp group (percussion) and a strings ensemble, to cater to diverse musical interests and skills.
- **More Performance Opportunities:** Increase the number of termly school performances, ensuring all pupils have the chance to showcase their talents regularly.
- **Additional competition opportunities:** We will be entering Local and National competitions for choir and musical performance. Starting in 2025 with the Richmond Schools Choir Competitions. This will put us up against established school choirs who regularly compete.