

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

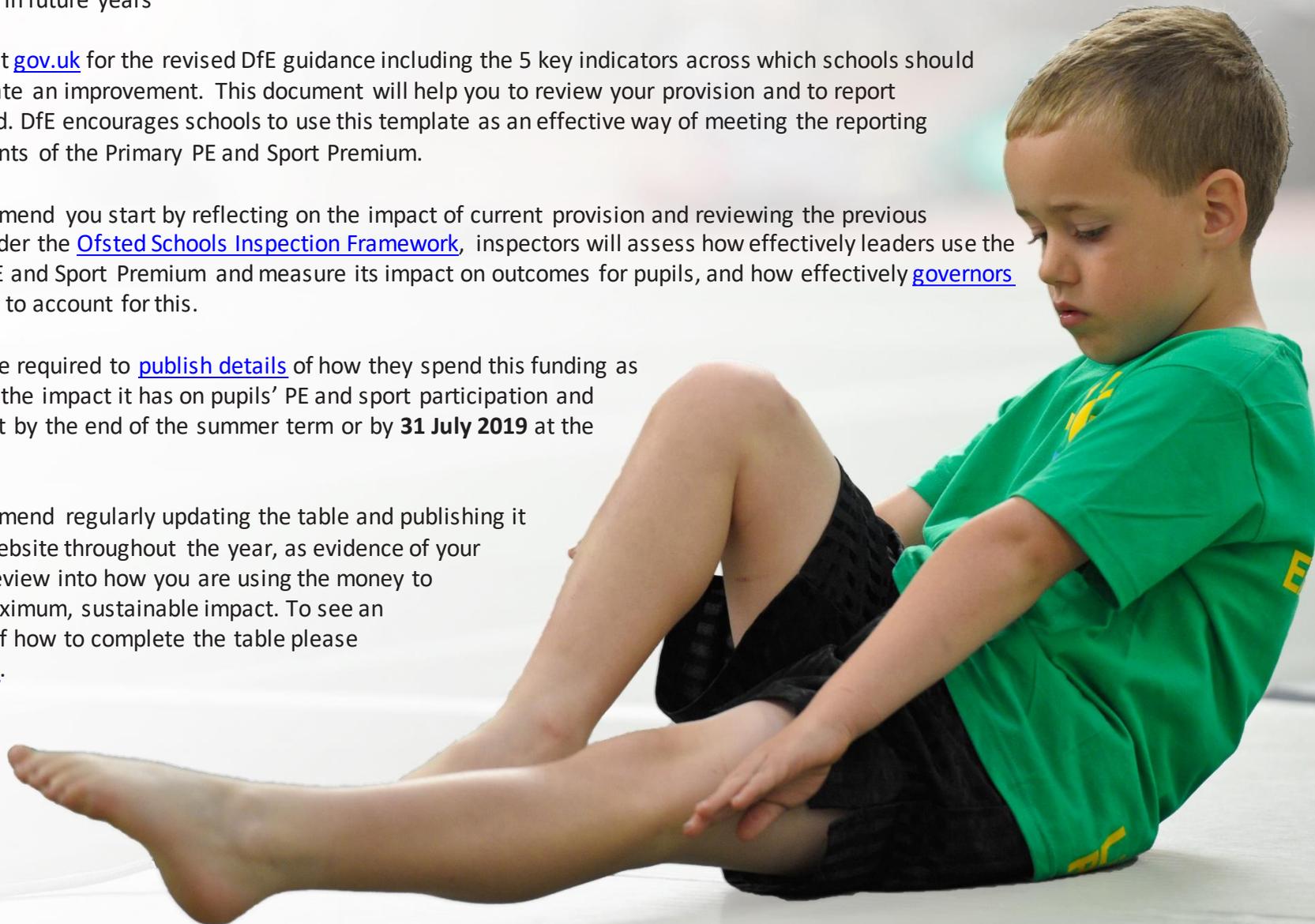
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Successful participation of 3 teams in the Chase Bridge international rugby tournament (2018) and A and B teams to compete in all other competitive sports.</li> <li>• Provision of free break time/ lunchtime and extra-curricular sports clubs to increase active participation.</li> <li>• Provision for squad training and achievement (finalists for Richmond Borough swimming gala, quarterfinalists in both the tag-rugby and the boy's football league cup and quarterfinalists in the Hi5 netball plate tournament.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve regular activity for all pupils – introduce the Active 30:30 model including Skip2Bfit, the Daily Mile and also 'beat my personal best'.</li> <li>• Supplementary swimming lessons to enable 100% of Y6 to be able to swim 25metres (to commence in Y4). To be considered for the year 2019/2020</li> <li>• Dance workshops for KS1 and KS2 with curriculum links (and CPD for teachers).</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

To be considered

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £22,000	Date Updated: 02.04.2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of the Active 30:30 Tri model to get <u>all</u> pupils undertaking at least 30 minutes of activity per day.	To be actioned in 2020	To follow	To follow.	
Continuation of the 'Daily Mile'.	Implemented. New baseline measurements to taken in the new year to enable children beat their personal best.	Free initiative.	All chn from R to Y6 take part in the 'Daily Mile' mile throughout the year increasing energy levels, concentration and participation within the classroom. The distance covered during a daily mile session is increasing throughout the year.	To continue
Introduction of 'Skip 2B Fit' as part of the proposed Active 30:30 Tri model for <u>all</u> children to increase physical activity, motivation and resilience with an opportunity to succeed their Personal Best.	Date for 'Skip 2B fit' to be arranged. Baseline pupils so that impact can be measured over time. To be actioned in 2019/2020	To follow	To follow	To follow
Introduction of 'Box 2B Fit' as part of the Active 30:30 Tri model for <u>all</u> children to increase physical activity, motivation and resilience with an	To be considered as a future initiative.	To follow	To follow.	To follow

<p>opportunity to succeed their Personal Best.</p> <p>Increase use of active maths and literacy as part of the Active 30:30 Tri model.</p> <p>Continuation of free lunchtime drop in activity clubs for <u>all</u> run by Brentford Coaches. The year group targeted rotates throughout the week (years 1 – 6).</p> <p>Employment of a sports coach as a play worker focussing on sport to be part of Lions afterschool care with no additional cost to children to increase physical activity after school.</p> <p>Scooter training for Year 2 to promote an active and safe way to travel to school.</p> <p>To provide additional learning and playtime resources for EYFS,</p>	<p>To considered for 2019/ 2020.</p> <p>Actioned and continuing.</p> <p>Completed and continuing.</p> <p>Completed.</p> <p>Completed</p>	<p>To follow.</p> <p>Autumn £1800 Spring £1475 Summer £1450</p> <p>1.5 hours a day = £3665 a year</p> <p>Free (local authority initiative).</p> <p>£186.93</p>	<p>To follow.</p> <p>Over 100 children are attending lunchtime activity club each week.</p> <p>Over 40 children each day benefit from this provision. The children have learned new skills, tried different sports, engaged in group games as well as increasing their daily activity levels.</p> <p>More pupils now scooter to school increasing their daily activity.</p> <p>Chn are participating in a range of sporting activities at break and</p>	<p>To follow</p> <p>To be reviewed</p> <p>To be reviewed</p> <p>Continue to promote scooter training in years to come to continually increase activity levels year on year.</p>
---	--	--	---	---

Reception, Y1 and Y2 to promote the development of gross motor skills and general activity for all.			lunchtimes. There is a variety of equipment for chn to choose from while developing their fine and gross motor skills.	
---	--	--	--	--

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
--	---------------------	--------------------	----------------------	--

Sporting achievements celebrated via newsletters, the Chase Bridge Blog and social media.	Each sporting achievement of Chase Bridge to be celebrated via news letter and social media (information to contain results, participating names and photograph of participating children). Achievement to also be celebrated via the school blog (in the academic year of 2019-2020).	Free	The interest and profile of sport and PE has been raised especially via the use of social media.	To continue.
A notice board dedicated to sporting achievement is displayed to raise the profile of Sport and PE for all children and visitors.	To continue.	Free	Notice board displays sporting achievement, photographs and fixtures. Additional display cabinet in CB foyer celebrates sporting achievement and links	To continue.

<p>Assemblies to continue to celebrate PE and sport achievement and encourage all pupils to aspire to being involved.</p>	<p>Assemblies to continue include sporting achievement when applicable. PE coordinator to forward results and achievements to staff to enable them to include sporting achievements effectively. Merits and celebration certificates to continue to include PE success.</p>	<p>Free</p>	<p>with BST. Assemblies include sporting achievement and is valued.</p>	<p>To continue.</p>
<p>Role models to visit Chase Bridge. Introduce local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>During the CBNRT NAME held Q and A for the children of CB. She is a current Harlequins and Irish National player who started her career at CB. Coach Ben who is a retired England Footballer who played the England Deaf Team and is currently coaching the international team and is a permanent member of the CB community and was recently interviewed by the BBC to show case his work in the community.</p>	<p>Free</p>	<p>It has been a wonderful experience for chn to meet professional athletes and discuss their experiences. Chn are inspired to to achieve their own sporting goals.</p>	<p>To continue when possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership for L2 Youth Sports Trust	Completed	Membership for 18/19 at £300. Membership for 19/20 at £200	Successful evidencing of the Sports Premium against its specified outcomes.	To continue
CPD for the PE lead focussing on Active 30:30 Tri Model and Active Literacy.	Completed.	Free as part of YST membership.	PE lead informed and upskilled.	
CPD for the PE lead for Hi 5 Netball delivered by England Netball.	Completed.	£35 course fee £15 class fee Total = £50	PE lead upskilled in coaching and umpiring. Skills used throughout the year resulting in a very successful year for the netball team reaching the semi-finals of plate.	To continue and to offer training to more teachers.
CPD for the PE lead for Sports First Aid delivered by the British Red Cross	Completed.	£70 course fee £219 supply fee Total = £289	A fully qualified sports trained first aider is able to support teams at every event.	To be continually updated.
CPD inset for all staff on the Active 30:30 Tri model and active literacy and maths delivered by the Youth Sports Trust.	To be considered for 2019/2020	To follow	To follow	
CPD for teaching staff on dance. Year group dance workshops linked to curriculum topics for KS1 and KS2	Actioned for 2019/2020 (two year groups per term)	1 hr @ £40 9 hrs per year group = £2,160	Y3 and 4 dance workshops completed for Roman and Egyptian themes with CPD team teaching for teachers. Due to the success and enjoyment of the	To continue

throughout the year (2019/2020). Workshop to be delivered by external dance provider with CPD and team teaching incorporated.			workshops, dance workshops for Y1 to Y6 have been booked for the next academic year.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: School focus is to continue to offer a wide range of activities inside and outside the curriculum in order to get more pupils involved, enjoying and skilled at PE and sport.				
Supplementary swimming lessons to enable 100% of Y6 to be able to swim 25metres (to commence in Y4).	To be considered for 2019/20120	To follow	To follow	
Drop in lunchtime dance club provided for KS2.	Completed.	£1,300	The drop in club has a high interest amongst girls, providing structure and activity to lunchtimes.	To review.
Replenish PE Equipment for KS1 and KS2	PE equipment for KS1 and KS2 to be replenished to enable each child to access equipment during PE in a variety of activities/ sports. To be completed.	£2,304	Lost/ missing equipment replaced. Ratio of child to equipment improved. Queuing times removed.	To continue to replenish PE Equipment.

<p>Introduction of free accessible sports clubs for KS2 delivered by Brentford coaches (possible basketball and hockey).</p> <p>To increase the provision of time tabled PE focussing on Y5 tag rugby delivered by Harlequins rugby.</p> <p>Table Tennis continued to be accessed at break times and lunchtimes for KS2 (under supervision) and as part of Lions afterschool care with no additional cost to children to increase physical activity after school. Maintenance required.</p> <p>KS1 and KS2 Dance workshops for 2019 focussing on curriculum topics. CPD in dance included for teachers in year group.</p>	<p>To be considered for 2019/2020</p> <p>Completed Additional time tabled PE introduced for Y5 (two additional sessions per 30 chn) with Harlequins Rugby.</p> <p>To continue.</p> <p>Actioned for 2019/2020 (two year groups per term)</p>	<p>To follow.</p> <p>Free initiative</p> <p>£50 maintenance</p> <p>Cost represented above.</p>	<p>To follow.</p> <p>Tag rugby sessions completed in addition to time tabled PE for Y5. All children enjoyed the sessions and made progress in tagging and team work.</p> <p>Table tennis used as an individual and team activity especially as part of after school care.</p> <p>As above.</p>	<p>To increase its use at break time.</p>
---	---	--	---	---

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School focus is to increase the participation of competitive sport by increasing opportunity for training, competing and travelling to and from fixtures.  Free squad training provided for the Y5/6 girls and boys football team, Hi 5 netball team and tag rugby team as extra-curricular activities.	Completed Teachers to provide free training for Hi5 netball and rugby. Brentford coaches to run the Y5/Y6 girls and boys football training.	Football Training = 10 weeks per term at £457.50  Total = £1,372.50	Free squad training continues for all sports. Both boys and girls football teams had a very successful season. The boys reached the quarter finals of the league cup as did the tag rugby team. The Hi5 netball team reached the semi-finals of the plate. The teams' successes are shared throughout the school and all involved are proud of their achievements.	To maintain current participation levels in the next academic year.
Y5 Tag Rugby Training to commence in the summer term of 2019 in preparation for CBIRT 2019 and Richmond Borough tag rugby league	Completed	£366	A very successful addition to free squad training in preparation for next year. A high uptake by both boys and girls in Y5	To be reviewed

<p>of 2019/2020</p> <p>Friendly fixtures (Hi5 netball, Tag-rugby and football) to be arranged with schools in the local area for children that do not compete in squad competitions to increase the experience of competition.</p>	<p>Friendly football fixture against a local school completed for children that do not compete in squad competitions.</p>	<p>Free initiative enabled as teachers have dedicated their own free time.</p>	<p>A wonderful opportunity for children not part of a regular sports squad. The football fixture was won by CB and has been documented as a highlight of their year.</p>	<p>To continue next year.</p>
<p>Harlequins Rugby Camp for years 3 and 4</p>	<p>Completed</p>	<p>£150 total</p>	<p>Y3 and 4 took part in this friendly competition to gain experience for competition in Y5 and Y6. A very enjoyable experience.</p>	
<p>Transport to be arranged to enable children to travel to fixtures and compete.</p>	<p>Completed, coach company booked twice for transport.</p>	<p>Total of £390</p>		
<p>To enable Chase Bridge to compete in sport, administrations duties, travelling costs and adult support needs to be arranged.</p>	<p>Completed via supply cover and TA internal cover to release PE lead and team.</p>	<p>Supply cover at £214.50 per day and internal cover at £30 per day. Total = £1,190</p>		
<p>PE lead and team time to include administration duties to enable children to compete in fixtures, release time from class and accompanying school children to</p>	<p>Completed</p>	<p>As above</p>	<p>The administration time given to the PE lead to complete administration duties resulted a large number teams being able to compete.</p>	<p>To continue</p>

<p>their competitions.</p> <p>Brentford coaches to be called upon as a second adult to accompany children to competitive events ( football, netball and basketball)</p>	<p>Completed</p>	<p>NPL Tournament £366 x 2 Primary Stars Tournament £366 x 1 Basket Ball Tournament £152 x 1 Netball fixture £30.50 x 1 Football Fixtures £30.50 x 3</p> <p>Total =£1,372</p>	<p>The additional adult support from Brentford has allowed Chase Bridge to compete in many sporting competitions this year.</p>	<p>To continue.</p>
<p>Increased participation of inter curricular competitive sport.</p>	<p>KS1 and KS2 sports days arranged, Stations to be managed by Brentford sports coaches.</p>	<p>KS1 £915 KS2 £732 Total =£1,647</p>	<p>Both the KS1 and KS2 sports day were a huge success amongst staff, children and parents. All children participated in up to 10 different activities.</p>	<p>To review</p>
<p>To enable children to compete competitively in football and rugby as part of a home fixture.</p>	<p>To be completed in 2019/2020 Robust and portable 7 aside goals to be purchased. Field makings for rugby and football pitches.</p>	<p>To follow</p>	<p>To follow</p>	

<p>Current Total £16,422.42</p> <p>£22,000 - £16,422.42 =£5,577.58</p> <p>£5,577.58 - £5,115 = £462.58</p> <p>£462.58 - £180 = £282.58</p>				
--	--	--	--	--